

The background features a light green, textured pattern resembling paper or fabric. On the right side, there are faint green line drawings: a pencil pointing downwards, a hand holding a pencil, and a computer mouse cursor. A solid green curved shape is on the left side of the slide.

Art as an Intervention and Prevention

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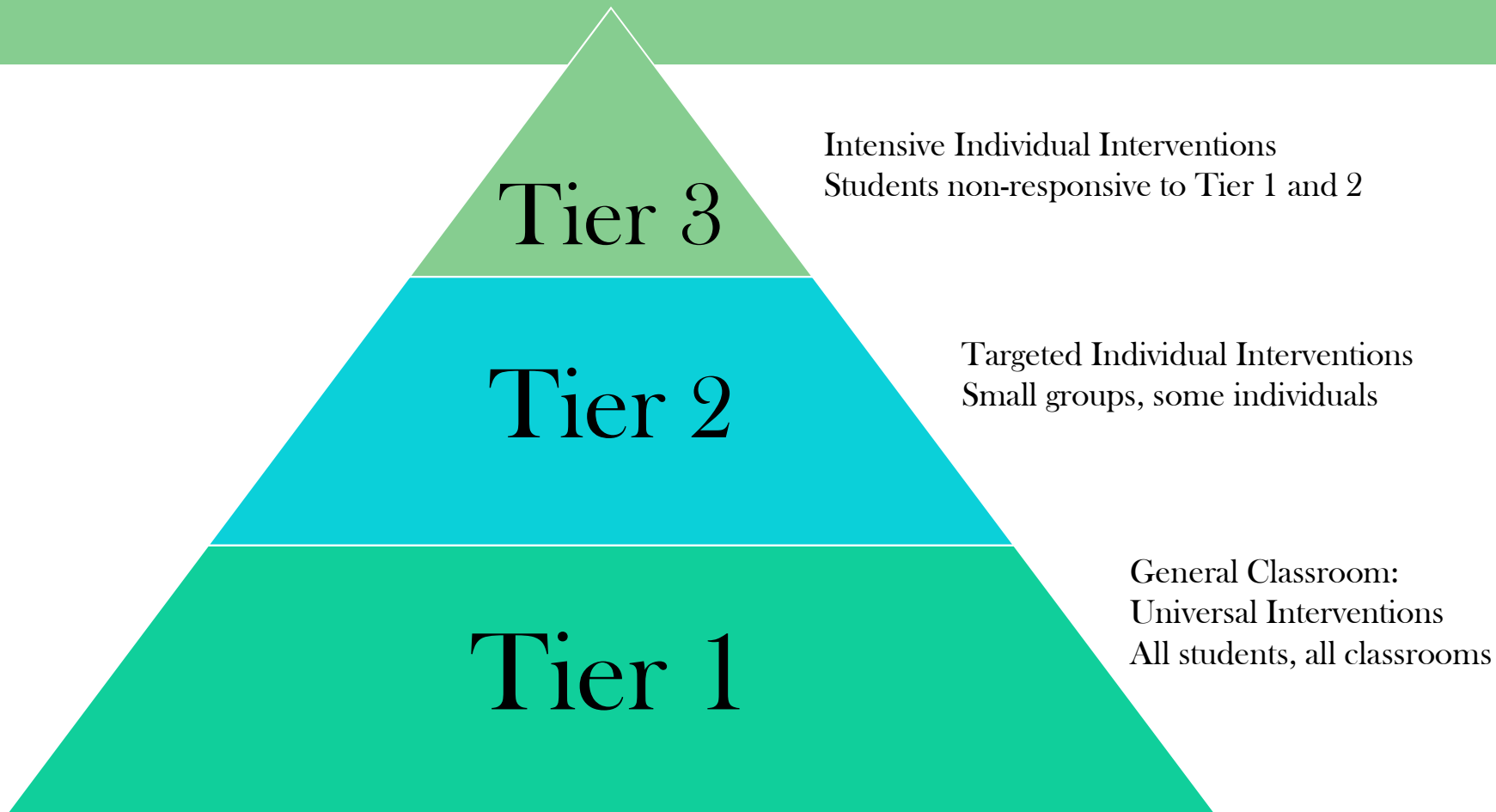
Art Works as an Intervention

History of Art in Classrooms

- ❖ 1800s-1900s | High society -> Tool -> Psychology -> Fluid vs rigid teaching
- ❖ 2001-2015 | No Child Left Behind Act (2001) - more funding on core subjects = decrease in arts in schools
- ❖ 2015-present | Every Student Succeeds Act (2015) - less blame on schools; art is part of a well-rounded education
- ❖ 2020-present | COVID-19 - virtual art?



RTI Tiers



Key “Tough Kid” Behaviors

Attention Seeking

- Tapping pencils
- Pleading for help
- Grooming in class

Power/Revenge Seeking

- Tantrums
- Plotting
- Throwing desks

Avoidance of Failure

- Procrastination
- Temporary incapacity



Tough Kid
Behavior

Inappropriate/Nonexistent
Interventions/Preventions

TK Behavior
Continues into
Adulthood

Tier 1-2 Interventions

- ❖ Social and Personal Skills
- ❖ Child and Adolescent Career Construction Interview, CACCI
- ❖ Social and Emotional Learning (SEL); Connect with Kids



Tier 2-3 Interventions

- ❖ Expressive Art Intervention with Urban Youths in Low-Income Neighborhoods
- ❖ Arts Intervention to Improve Off-Task Behavior in Child with Autism
- ❖ Arts Prevention Strategy to Reduce Suicidal Behavior



Art Works as an
Intervention, so Let's
Use it as a Prevention

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