

## SOWK 492 SR INTERNSHIP SOCIAL WORK

### Individual Progress Note

(Please underline all added content; only headings should be bolded-not content)

Participant's Name: Ky'Leah Walls

Date: 03/14/2024

### INFANT & TODDLER CONNECTION

Date Provided: 02/26/2024

Time: 10:30

#### Description and purpose of this week's topic:

##### Type of Group:

- Structured, skill-based activity and discussion**
- Therapeutic Board Game, title:
- Role plays and discussion
- Recreational activity enforcing desired skill(s), type:

**Subjective:** At the beginning of the session the client was doing his normal routine as mom reported. The client would climb on the table and turn the light switch consistently. The client would also switch to different activities like playing with the blinds and opening all the drawers available for him to open. The team came to a decision that it is a sensory coping mechanism for L.S. Mom stated that "the client does not have a high attention span towards activities, and he is yet to use any words." She also disclosed that she is concerned about his communication but believes he will use words as he begins Speech Therapy. She also said she was open to the other services available for L.S.

**Objective:** The purpose of this session was to discuss transition and services for the client. The client is close to his third birthday therefore a transition plan needs to be developed. The client is not using any single words. Therefore, during this session the service coordinator needed to list the options available for L.S once he is three years old. The options include outpatient therapy, Head Start, or Public Schools. The team allowed the mother to decide what is best for her family. L.S shows a need for Early Childhood Special Education however the team did not shove that onto mom she has the right to self-determine.

**Assessment:** L.S is 32 months (about 2 and a half years) old. L.S performance throughout the session showed that he would benefit from the increased services. During the intake the ASQ – 3 was done. The client scored a 5 out 60 in communication for his development age. The client is unable to communicate his wants and needs throughout the day. He was not able to stay on one activity for more than 3 minutes. The client enjoys being active and playing with his younger sibling. The activities that he enjoys includes switching off the light switch, playing with curtains, and climbing onto tables. The client also has a sensory preference. For example, there was a command strip on the wall and the client continually ran his fingers over the strip throughout the session continuously. He is currently only using a humming sound. He will use gestures like pulling on his mother to show her what he wants. The client also enjoys hugging his stuffed turtle. It appears that the stuffed turtle is used as a tool for him to feel comfort when he feels overwhelmed.

**Plan:** The next step for this client is to update his services and discuss the transition further. The team decided to add Occupational Therapy 2x/a month. The team also discussed transition, the clients parent declined referral/notification to Head Start and Public Schools. The service coordinator will provide resources as needed and will provide resources as needed. No other needs were met or discussed.

Ky'Leah Walls

K.W

Student Intern

03/14/2024

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Service Provider's Name

Signature

Credentials

Date