**Reflection of SOCL 351 Project**

Child sex abuse is one of the harder forms of family violence to prevent due to the child not knowing what is right from wrong, them being easy to manipulate, and not having a lot of control because of their age. All of that goes into why I wanted to make a video titled “C is for Consent” that was shown to children in kindergarten through filth grade. Within this video, I go into detail about what consent is, that they (the children) own their own body, some exceptions to who can touch them such as doctors with parents in the room, and what to do if they are touched without giving consent including talking to a trusted adult or calling 911.

 The biggest part of “family violence” I gathered from this project was how to turn tough and advanced topics such as ‘child sex abuse’ and cater it towards children for them to understand. Throughout my video, I never once used the term violence, sex, or abuse and rather went down the route of talking about consent. I used simple terms that children would be able to understand such as talking about child protective services workers as a ‘friend.’ Even though this is not directly new knowledge about family violence that I learned, it is key knowledge about prevention and how to inform children about serious topics.

 One major aspect of my project that I wish I could have done differently is making the video more interactive or more “alive.” My video is simply me talking about the information that was needed to be told and even though it was the right information, it might have lost the children’s interest due to the lack of interactiveness in the video. However, with that being said, I do think I did well with getting all of the information and giving the children the right actions to take if an incident ever occurs.

 This FLE project about Child Sex Abuse prevention helped strengthen my creative skills on how to come up with a topic and informing people about it when they have no prior knowledge about the topic. This seems like a skill that is not any different from a regular presentation but, that is far from the truth. Every detail about the presentation had to be thought about including the order of the information, the way it was said, and defining almost everything that is talked about. After this project, I can confidently say that I can properly inform people on a topic in which they have no prior knowledge about the topic at hand.

 Overall, this project taught me a lot from child sex abuse prevention to prevention skills to being more creative moving forward. The brainstorming portion of this project was difficult, however, once I had all the pieces of the puzzle, I was able to produce a successful video that mimics a prevention video that would be shown to children in kindergarten through fifth grade.