

Undergraduate Faculty Professional Development Day
August 14, 2025

Longwood Bookstore will be available for faculty to learn about Book Bundles and other services.

8:00-8:30 Breakfast
8:30-10:15 **Concurrent Sessions**

Learn to Cormier 2025

Martinelli Room

Host: Cormier Honors College

Facilitator: Hannah Dudley-Shotwell, Honors Faculty

Honors students are curious, driven, and ready to make something meaningful—so what if your course became the space where that happened? This session invites faculty to rethink honors courses not just in terms of what students will *learn*, but what they might *create*. Whether it's a podcast, policy brief, art installation, community workshop, or digital archive, student-created work can push beyond traditional assignments to engage the world more directly and memorably. Learn to Cormier is a professional development opportunity for faculty interested in designing honors courses. Together, we'll discuss how to align creative work with intellectual rigor and examine ways to build public-facing impact into your course design. This session is open to both new and returning *Learn to Cormier* participants.

CTZN 410

Blackwell Ballroom

Host: Civitae

Facilitator: Adam Paulek, Associate Professor of Art, Symposium Coordinator

Discussion about two years of assessment data, plans for improvement, and syllabi requirements. Bring questions, observations, and ideas to share with colleagues.

10:30-11:45 **Faculty Role in Students' Post-Graduation Planning**

Blackwell Ballroom

Host: Post Graduate Success Initiative

Facilitator: Sarai Blincoe, Director of Program Effectiveness & Professor of Psychology, and Naomi Johnson, Assistant Director of the Center for Faculty Enrichment & Professor of Communication Studies

Longwood students engage in a variety of experiences and interactions that shape their career paths. In this session, we will share findings from survey research on how Longwood students are preparing for life after graduation and entering the workforce. We'll then facilitate a discussion on how undergraduate faculty can fine-tune their teaching and advising to help students explore career options and plan effectively for entering their chosen fields.

12:00-1:00

AI Across the Disciplines: Lunch and Learn

Blackwell Ballroom

Host: Digital Education Collaborative (DEC) and CAFE

Faculty will gather by areas of study—Humanities, Arts, Natural Sciences, Math and Computer Science, Health Sciences, Business and Economics, and the Social Sciences—for a focused conversation about generative AI. Using the GAI²N navigation tool developed by Dr. Alecia Blackwood and colleagues at ITSE, participants will explore whether, when, and how to integrate generative AI into their curriculum in ways that reflect the priorities and practices of their field.

1:15 – 2:30

Concurrent Sessions

Civita Core Curriculum Pillar Sessions

Discussion about two years of assessment data, plans for improvement, and syllabi requirements. Bring questions, observations, and ideas to share with colleagues.

Historical & Contemporary Insights (HCI)

254 Rotunda Hall

Dr. Mark Kostro, Assistant Professor of Anthropology & Archeology

Human Behavior & Social Institutions (HBSI)

Virginia Room

Dr. Alecia Blackwood, Assistant Professor, Education

Aesthetic Expression (AE)

108 Rotunda Hall

Dr. Brandon Haffner, Associate Professor of Creative Writing

Global Citizenship (GC)

Prince Edward Room

Dr. Megan DiBartolomeo, Asst. Professor of Spanish Education/Modern Languages Coordinator

Scientific Reasoning (SR)

252 Rotunda Hall

Dr. Ben Topham, Associate Professor of Chemistry

Quantitative Reasoning (QR)

Martinelli Room

Dr. Kristen Boyle, Associate Professor of Mathematics

Civita—Information Literacy

115 Rotunda Hall

Facilitator: Natalie Browning, Research Services & Engagement Librarian

Discussion about two years of assessment data, plans for improvement, and syllabi requirements.

Bring questions, observations, and ideas to share with colleagues.

Navigating Disruptive Behaviors in the Classroom: Insightful and Inclusive Approaches

Blackwell Ballroom

Host: Center for Faculty Enrichment

Facilitators: Jen Fraley, Dean of Students/Associate VP for Student Affairs; Madeline Schutt, Assistant Dean of Students & ADA Campus Coordinator; and Renee Gutiérrez, Associate Director of CAFE

Faculty want to better understand best practices for reducing classroom disruptions caused by student behavior. Whether the challenge stems from a disability, mental health concern, or difficult interpersonal behavior, we'll examine strategies that are equitable, trauma-informed, and legally sound. We'll rehearse responses for when disruptions do happen, in the moment and afterward.

2:45-4:00

Concurrent Sessions

CTZN 110

Blackwell Ballroom

Facilitator: Kris Paal, Associate Professor of Communication Studies, CTZN 110 Coordinator & Isabel Fay, Assistant Professor of Communication Studies, Speaking Coordinator

Discussion about two years of assessment data, plans for improvement, and syllabi requirements. Bring questions, observations, and ideas to share with colleagues.

Perspectives Courses

Virginia Room

Facilitator: Jennifer Cuchna, Associate Professor of Health and Kinesiology

Discussion about two years of assessment data, plans for improvement, and syllabi requirements. Bring questions, observations, and ideas to share with colleagues.

Course Design One-on-One Consultations

Martinelli Room

Hosts: CAFE, Digital Education Collaborative, Post-Graduate Success Initiative, Civitae Core Curriculum, and Cormier Honors

Looking to refresh a course, build a new syllabus, or integrate high-impact practices? Meet one-on-one with experienced colleagues from the Center for Faculty Enrichment (CAFE), Digital Education Collaborative (DEC), Cormier Honors College, Civitae Core Curriculum, and the Post-Graduate Success Initiative.