



**Teaching Graduate Students: Making Connections
Graduate Faculty Professional Development Day
August 14, 2024**

8:30 – 9:00 Breakfast - Allen 101

9:00 – 9:15 Welcome - Allen 101

Carl Harvey, Asst. Director for Graduate Faculty Development, CAFE
Jeannine Perry, Dean, College of Graduate and Professional Studies

9:15 – 10:15 Making Connections Across Campus - Allen 101

Cameron Patterson, Vice President for Student Affairs

Panelists

Madeline Schutt, M.S., Director of Accessibility Resources Office

Kate Morgan, Director, Graduate Student Services

Dr. Maureen Walls-McKay, Assoc. Vice President for Health & Well-Being/Director of CAPS

Dr. David Davino, Assistant Director of Training & Supervision, Licensed Clinical Psychologist

Dr. Jonathan Page, Assistant Dean of Multicultural Affairs and Title VI Coordinator

Quincy Goodine, Associate Director of Multicultural Affairs and Leadership Development

10:15 – 10:25 Break Snacks and drinks – Allen 101

10:25 – 11:25 Life Design for Graduate Students - Allen 101

Presenter: Sarai Blincoe, Director of Program Effectiveness & Professor of Psychology

In this interactive session, we will examine the methods and mindsets of design thinking as they relate to helping graduate students effectively navigate the graduate school environment, identify life priorities, and create a post-Longwood road map.

11:30 – 12:30 Concurrent Sessions: Learning Design

Introduction to Canvas New Quizzes

Allen 205

Presenters:

Ashley Leslie, Director and Instructional Designer, Digital Education Collaborative, and
Samantha Ellington, Solutions Engineer, Digital Education Collaborative

This session is designed to introduce faculty to Canvas New Quizzes, a powerful tool for creating and managing assessments. Whether you're new to Canvas or looking to transition from Classic Quizzes, this session will provide a comprehensive overview of New Quizzes' features and functionalities.

11:30-12:30 Concurrent Sessions: Learning Design (continued)

Assignment Rubric Design

Allen 101

Presenters: Jeff Lokey, Assistant Director of Curriculum Assessment, Assessment & Institutional Research, and Dr. Heather Lettner-Rust, Professor of English and Director of Civitae

In this interactive workshop, we will focus on developing effective rubrics for course assignments that align with student learning outcomes. Participants will engage in a hands-on activity to create a rubric for a specific assignment. **Please bring an assignment** used to evaluate a student learning outcome.

Course Design

Allen 308

Presenters: DEC and CAFE staff

Space and time will be given to work on course design, and DEC and CAFE staff will be available for support.

Please bring laptop or resources you need to work.

12:30 – 1:15 Lunch - Allen 101

1:15 – 2:45 Concurrent Sessions: Learning Design

TILT Assignment Design Charrettes

Allen 101

Presenter, Renee Gutiérrez, Associate Director of CAFE

Bring **two** copies of a revised assignment to this hands-on workshop. The National Institute for Learning Outcomes Assessment developed the charrette process in which faculty collaborate in a peer-reviewed assignment discussion and feedback. You'll present, discuss, and give feedback in groups about one of your TILTed assignments, and you will begin to implement further changes based on feedback from the session.

Course Design

Allen 308

Presenters: DEC and CAFE staff

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Please bring laptop or resources you need to work.

2:45-3:00 Break Snacks and drinks – Allen 101

3:00 – 4:00 AI Exploration: Teaching, Thinking, and Learning in the GenAi Era

Allen 101

Presenter: Alecia Blackwood, Assistant Professor of Elementary Education

Artificial intelligence is transforming education. Join this session to explore innovative methods for incorporating AI into educational programs. Engage in dynamic discussions about AI's impact on teaching and learning, and discover how to integrate AI into your instructional practices to enhance student outcomes. Learn practical steps faculty can take to prepare for and embrace AI in their teaching and educational practices.