**Group Research Process Reflection**

**Pam Tracy**

The **purpose** of this assignment is for you to reflect on your group presentation process. Reflection helps us to have a deeper understanding of what we learned, how we learned, what challenges we faced, and what we would do differently next time.

**Task**. This is an individual assignment. This is a more informal assignment similar to a journal entry. Your responses will have no bearing on your group presentation; in fact, I will read your reflections after I have graded your speeches.

Respond to the following questions. Using full sentences and incorporating course terminology.

1. What were some of the most interesting discoveries you made while working collaboratively on this speech? About the topic? About yourself? About others? Discuss 1-2 discoveries.
2. What were some of your most challenging moments and what made them so? Discuss 1-2 challenges.
3. How well did your team communicate overall? Explain your response.
4. What were some things that team members did that helped you to learn or overcome obstacles. Discuss 1-2.
5. How did you help other team members learn or overcome obstacles during this process? Discuss 1-2 ways that you helped.
6. How can you better support and encourage teammates on future collaborative projects? Discuss 1-2 ways.
7. How will you use what you have learned in the future? Discuss 1-2 ways.

Criteria for Success

**A/A-**

All questions answered with thorough explanations. Used more than 3 course terms/concepts/ideas. Free from grammar and punctuation errors.

**B/B-**

All questions answered with sufficient explanations. Used more than 2 course terms/concepts/ideas Few punctuation and grammar errors.

**C/C-**

All questions answered with minimal explanations. Used at least one course term/concept/idea. Grammar and punctuation issues.

**D/D-**

1-2 questions left unanswered and/or no explanation given. Did not use course terms/concepts/ideas in responses. Several grammar and punctuation issues.

**F**

More than two questions left unanswered. Did not use course terms/concepts/ideas in responses. Several grammar and punctuation issues. Grammar and punctuation issues hinder readability.