

HUMAN TRAFFICKING
Course Syllabus
Fall 2022

Dr. KnowItAll

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Office hours: M 9-11:30 W 3-4:00 F 11-1:00

Class day/time: Tuesday/Thursday 11:00-12:15 Franklin hall room 109

Course Description

This course is designed for all majors to develop a better understanding of a global issue still impacting the world today. This course allows students to look at human trafficking from multiple different lenses. Additionally, students will have the opportunity to research and come up with possible solutions that could help diminish the effect of this issue.

Learning Objectives

1. Define human trafficking.
2. Identify the many forms of human trafficking.
3. Gain an understanding of the scope and magnitude of human trafficking, both locally, domestically, and internationally.
4. Understand the impact of international and U.S. laws enacted to fight human trafficking.
5. Assess the many changes in policy that the U.S. government and law enforcement agencies have implemented in an effort to apply a victim-centered approach to human trafficking.
6. Recognize the role of community members in addressing human trafficking.
7. Provide practical insight into what can be done to combat and prevent human trafficking.

(taken from Barbara A. Martinez, Human Trafficking Course Syllabus)

Grading

93 – 100% = A

90 – 92% = A-

87 – 89% = B+

83 – 86% = B

80 – 82% = B-

77 – 79% = C+

73 – 76% = C

70 – 72% = C-

67 – 69% = D+

63 – 66% = D

60 – 62% = D-

Below 60% = F

Honor Code and Academic Integrity

The Longwood University Honor Code prohibits lying, cheating, stealing, and plagiarism. Students are expected to abide by this code at all times. All written work submitted in this course must be pledged, meaning that students are to do their own independent work unless an assignment is clearly designated as collaborative.

Citations: Students will use APA style for all assignments requiring references (See the Publication Manual of the American Psychological Association (APA), 6th ed., 2010).

Accommodations

Any student requiring accommodations should promptly inform the instructor so that appropriate and equitable arrangements can be made. For more information about disability services, Title IX, mental health services, Masks and other policies, see the [Academic Affairs Syllabus Page](#) or the introductory module in the Canvas shell for this course.

Required Textbooks

Human Trafficking: A Global Perspective. Louise Shelley. Cambridge University Press 2010
ISBN: 978-0-521-11381-6; 978 -0-521-13087-5

Assessments

1. Research paper
2. Final Exam: Group presentation
3. Weekly reading discussions

Course Outline

Week 1:

Introduction to Human Trafficking

Tuesday-

Learning Outcome: Discussion of course overview and introducing what human trafficking is, the different forms of it, and how it compares to other crimes.

Readings due: Syllabus

Assignments due: Come prepared to class already having read over the Syllabus and have any questions prepared

Thursday-

Learning Outcome: Understand basic elements of Human trafficking, who can be a victim of trafficking, and how to combat it. The student should be able to answer questions on the reading and actively participate in discussion about the United Nations plan to combat this issue.

Readings due: An Introduction to Human Trafficking: Vulnerability, Impact and Action - pages 7-13

https://www.unodc.org/documents/human-trafficking/An_Introduction_to_Human_Trafficking_-_Background_Paper.pdf

Assignments due: Reading discussion #1

Week 2:

Sex Trafficking

Tuesday-

Learning Outcome: Students will be able to identify what sex trafficking is and why it is one of the biggest seen issues of human trafficking across the globe.

Readings due: Malarek, V. (2004). *The Natashas: Inside the new global sex trade*. New York: Arcade Publishing.

Assignments due: Reading discussion #2

Thursday-

Learning Outcome: Students will gain a better understanding of how sex trafficking has become a major issue and what practices can be used to address the issue.

Readings due: Hughes, D. (2004). Best practices to address the demand side of sex trafficking. Available at http://www.uri.edu/artsci/wms/hughes/demand_sex_trafficking.pdf

Assignments due: Reading discussion #3

Week 3:

Child Trafficking

Tuesday-

Learning outcome: Students will develop an understanding about child trafficking. Specifically, where child trafficking is most common and what makes children vulnerable to this.

Readings Due: Flowers, R. B. (2001). The sex trade industry's worldwide exploitation of children. *Annals of the American Academy of Political and Social Science*, 575, 147-157

Assignment Due: Reading discussion #4

Thursday-

Learning Outcome: Students will be able to better understand the role that migration and immigration play in child trafficking, as well as, the rights that children are granted, since they are not equal to adult rights.

Readings Due: O'Connell Davidson, J. (2011). Moving children? Child trafficking, child migration, and child rights. *Critical social policy*, 31(3), 454-477.

Assignments Due: Reading discussion #5

Week 4:

Labor Trafficking

Tuesday-

Learning outcome: Students will be able to discuss labor trafficking and inventive ways to bring awareness and prevent it.

Readings Due: Kiss, L. and Zimmerman, C. (2019). Human trafficking and labor exploitation: Toward identifying, implementing, and evaluating effective responses. *PLoS Med*, 16(1).
<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6350954/pdf/pmed.1002740.pdf>

Assignments Due: Reading discussion #6

Thursday-

Learning outcome: Students will begin to understand the domestic issue our country has with trafficking, specifically labor trafficking near our borders.

Readings Due: Tuller, D. (2005, February). Freedom denied: Forced labor in California. Human Rights Center, University of California Berkeley.

Assignments Due: Reading discussion #7

Week 5:

Organ Trafficking

Tuesday-

Learning Outcome: Students will gain a better understanding of organ trafficking and the extent to which organ trafficking is a problem today.

Readings due: U.N. Office on Drugs and Crimes. (2008, February). Human trafficking for the removal of organs and body parts. Paper presented at The Vienna Forum to Fight Human Trafficking. Available at
<http://www.unodc.org/documents/human-trafficking/Marika-Misc/BP011HumanTraffickingfortheRemovalofOrgans.pdf>

Assignments due: Reading discussion #8

Thursday-

Learning Outcome: Students will learn about the challenges to investigating and prosecuting organ trafficking through a discussion.

Readings due: Ambagtsheer, F. (2021). Understanding the challenges to investigating and prosecuting organ trafficking: a comparative analysis of two cases. *Trends in Organized Crime*, 1-28.

Assignments due: Reading discussion #9

Week 6:

Laws and Policies on Human Trafficking

Tuesday-

Learning Outcome: Students will gain a better understanding of the United States laws regarding human trafficking as a whole and be able to analyze what holes there may be in the legislation.

Readings due: <https://www.dhs.gov/human-trafficking-laws-regulations>

Assignments due: Reading discussion #10

Thursday-

Learning Outcome: Students will understand how human trafficking is viewed from an international organization view point, assess the international laws on human trafficking and draw a parallel between them and international laws on human rights.

Readings due: https://www.ohchr.org/sites/default/files/Documents/Publications/FS36_en.pdf
<https://www.ncsl.org/research/civil-and-criminal-justice/prosecuting-human-traffickers.aspx>

Assignments due: Reading discussion #11

Week 7:

Victimology

Tuesday-

Learning Outcome: Students will gain a better understanding of victimology as a whole and therefore be able to better apply this thought to human trafficking.

Readings due: Rahman, Md. and Rahman, Md., Victimology: Concept and History of Victimology (April 29, 2013). Available at SSRN: <https://ssrn.com/abstract=2257668> or <http://dx.doi.org/10.2139/ssrn.2257668>

Assignments due: Reading discussion #12

Thursday-

Learning Outcome: Students will begin to understand who a victim can be, what the definition of a victim of human trafficking is, and how to identify human trafficking victims.

Readings due: Dalvi, R. (2013). Human Trafficking: The Angle of Victimology. *Human Trafficking: The Stakeholders' Perspective*, 241-251.
https://warwick.ac.uk/fac/soc/law/elj/lgd/2010_2/dalvi/dalvi.pdf

Assignments due: Reading discussion #13

Week 8:

Local Trafficking

Tuesday-

Learning Outcome: Students will gain a better understanding of the large human trafficking issue in the state of Virginia, as well as, the local legislation and laws in the state of Virginia concerning human trafficking.

Readings due:

<https://www.dcjs.virginia.gov/sites/dcjs.virginia.gov/files/publications/victims/state-human-trafficking-virginia.pdf>

Assignments due: Reading discussion #14

Thursday-

Learning Outcome: Student will be able to see Virginian efforts to combat Human Trafficking and be able to think of their own solutions to this world wide problem.

Readings due:

https://www.acf.hhs.gov/sites/default/files/documents/otip/virginia_profile_efforts_to_combat_human_trafficking.pdf

Assignments due: Reading discussion #15

Week 9:

Protection and Legal Aid for Victims

Tuesday-

Learning Outcome: Students will discuss current protection and legal aid for victims of human trafficking.

Readings due:

https://ovc.ojp.gov/sites/g/files/xyckuh226/files/media/document/HT_Legal_Rights_Needs_act_sheet-508.pdf

<https://rm.coe.int/victims-of-human-trafficking-right-to-legal-aid-and-compensation/1680765504>

Assignments due: Reading discussion #16

Thursday-

Learning Outcome: Students will discuss the accessibility of aid for victims and the effectiveness of it.

Readings due:

<https://www.unodc.org/documents/human-trafficking/2008/BP023TheEffectivenessofLegalFrameworks.pdf>

Assignments due: Reading discussion #17

Week 10:

Roles of the Media

Tuesday-

Learning Outcome: Students will investigate to what extent does the media have an effect on human trafficking.

Readings due:

<https://polarisproject.org/human-trafficking-and-social-media/#:~:text=Social%20media%20has%20been%20used.spreading%20lies%20and%20rumors%20online.>

Assignments due: Reading discussion #18

Thursday-

Learning Outcome: Students will examine how the media can be used to prevent human trafficking.

Readings due:

https://www.unodc.org/documents/human-trafficking/Toolkit-files/08-58296_tool_9-16.pdf

Assignments due: Reading discussion #19

Additional resources for the curious mind:

<https://www.youtube.com/watch?v=RDkYyb15KiE>

<https://public.tableau.com/en-gb/search/all/%23HumanTrafficking>

<https://eprints.qut.edu.au/94418/1/Wilson%2Band%2BO%27Brien%2B%282016%29%2B-%2BIdeal%2BVictims%2Bin%2BTIP%2BReports%2B-%2BCrime%2C%2BLaw%2Band%2BSocial%2BChange.pdf>