

Sara Jones

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I have neither given or received help on this assignment, nor am I aware of any infraction of the honor code.

1. Client Initials: MB

Client Age: 4-5

Location of Service: Master Clinician-38

S: Client was alert and familiar with the techniques the therapist used, but didn't seem to care about the session. She stated "Don't give me homework because I won't do it".

O: Client produced the /sh/ and /ch/ phonemes with 95% accuracy in the medial position with one cue from the clinician. However, when moving these sounds to the initial position, the accuracy dropped to 75% with one cue from the clinician.

A: Client continues to struggle with the /r/ phoneme in all positions.

P: Plan to continue working on /ch/ and /sh/ phonemes in initial position and /r/ phoneme in all positions.

2. Client Initials: JL

Client Age: 6-10

Location of Service: Master Clinician-50

S: Client was extremely compliant and participated willingly in all of the activities throughout the session. He understands the clinicians notes and makes the changes the clinician suggests.

O: Client produced speech with the correct use of intonation when answering questions from the clinician with 85% accuracy.

A: Client has improved the use of intonation of the same words to answer different questions, but continues to struggle with vocal fry during vocalization.

P: Plan to continue working on intonation of sentences, but focus on the reduction of vocal fry.

3. Client Initials: CA

Client Age: 2-3

Location of Service: Master Clinician-58

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S: Client is easily distracted and benefited from the quick transitions, but still struggled when focusing on the task at hand. The clinician redirected her and was successful in getting the client to produce target sounds.

O: Client produced the /m/ phoneme in the initial position with 95% accuracy when directed by cards.

A: Client is able to correctly pronounce the /m/ phoneme in the initial position when focusing, but needs more practice during spontaneous speech.

P: Plan to work on the /m/ phoneme in all positions during spontaneous speech with minimal cues from the clinician.

4. Client Initials: B

Client Age: 72

Location of Service: Master Clinician-50

S: Client is very attentive and motivated throughout the session. He has a small amount of frustration when struggling to get the words out he wants to say, but doesn't take anything out on the clinician and continues to try his best.

O: Client is able to produce the bilabials /b/ and /m/ in the initial position with a vowel following with 95% accuracy with maximal cues from the clinician. He is 85% accurate in reading comprehension with no cues from the clinician.

A: Client does well vocalizing sequences such as numbers and days of the week. He is able to pronounce bilabials such as the /b/ and /m/ phonemes in the initial position with a vowel following after the clinician gives him multiple cues. He is very attentive and does well during reading comprehension tasks including short sentences.

P: Plan to work on bilabials with minimal cues from the clinician and continue with different reading comprehension tasks with less cueing from the clinician as well.

5. Client Initials: LW

Client Age: 4-5

Location of service: Master Clinician-43

S: The patient was struggling with a stuffy nose which caused some distractions during the session. He struggles with using his words, but responds when the clinician cues him.

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O: Client is able to correctly repeat vocabulary words after the clinician says them about 85% of the time.

A: Client struggles with word finding and uses generic labels for things he is able to repeat words the clinician is saying but does not come up with them himself. He communicates at the word level and is struggling to move to the sentence level.

P: Plan to continue working on expressive vocabulary and aim for minimal cues from the clinician while lengthening his communication to the sentence level.

6. Client Initials: M

Client Age: 6-10

Location of Service: Master Clinician-34

S: Client understands where her stutters are occurring and is cooperative throughout the session. She is able to keep her attention on the clinician and respond to him appropriately.

O: Client is able to produce cursive speech with 100% accuracy when directed by the clinician.

A: Client is aware of her stutter and is confident practicing ways to lessen it. She is very compliant and it is obvious she wants to do whatever she can to help her stutter.

P: Plan to work on practicing techniques such as cursive speech during spontaneous conversation rather than repetition of the clinician.

7. Client Initials: JJ

Client Age: 2-3

Location of Service: Master Clinician-31

S: Client is excited to be in the session and seems to enjoy working with the clinician. He works hard to make his speech intelligible with the correct use of articulation.

O: Client is able to produce one syllable words with 70% accuracy with maximal cues from the clinician.

A: Client does well producing one syllable words, but his intelligibility decreases as more syllables are added. He does well on the articulation of some sounds when he focuses on them more.

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P: Plan to continue working on the production of one and two syllable words and start focusing on the articulation of specific phonemes.