Caroline Smith

Final Reflection

SPED 289

 Throughout this course, I have come to learn so many new things and ways that we as a community and others can do for people that have a disability. Learning about the different interactions within school, work, or home is critical so that you can help one be their best self. School is a big place where teachers try to strive to help the child be their best selves. I have learned many ways to interact with a child in a school setting. Being slow with them, making sure you are filling in family members often, and working with a child on one are just a few of the important things you might do when working with a child that has a disability. Making sure the child is comfortable and feels supported is important for their school setting.

 Another social area I want to touch on is community and home life. A child who suffers from any type of disability should always feel supported and comfortable in their home environment. Having a support system at home is key for a child. Another area is the community. As someone in the community, I want to help if I can and see someone struggling. Whether it is at work, in school, or a restaurant reaching out a hand to someone you might see struggling is important to me.

 I think a student's cultural background can affect these social interactions heavily. If a child grows up only speaking a certain language as their main language, that will affect a child in a social setting. When it comes to school kids can be mean. I think it is important for there to be resources or teachers there that can be there for the child no matter what their cultural background is. Not knowing what a child has been through or how they were raised can be hard to figure out as a teacher or peer. Being there as a trusting support system for them is key.