**Locomotive Tour of the World**

***Traveling in Different Ways***

**Grade Level:** 2nd Grade **Subject:** Social Studies

**Lesson Aim/Objective**:

* The students will be able to match the characteristics that best fit with one of the seven continents with 80% accuracy.
* The students will be able to identify and demonstrate the locomotive skills asked by the teacher to use with 90% accuracy.

**Materials**:

* Hula Hoops
* Cones
* Continent Labels
* Question Cards
* Laptop Computer
* Speakers
* Notebook Paper
* Writing Utensils

**Virginia State Standards:**

* History SOL Standard 2.6: The student will develop map skills by using globes and maps of the world and the United States to locate (a) the seven continents and the five oceans
* Physical Education SOL Standard 2.1: The students will demonstrate approaching (at least critical elements), and mature forms (all correct critical elements) of locomotor, non-locomotor and manipulative skills (d) demonstrates mature form for a hop, jump, leap, skip, run, jog, gallop, and slide

**Motivation:**

* Setting: The students will be sitting at their desks.
* The teacher will play the Seven Continent song and will discuss the video before the locomotive activity (<https://www.youtube.com/watch?v=K6DSMZ8b3LE>)

**Instruction Procedure:**

1. The students will sit down on the floor while the teacher sets up the seven continents song. The teachers will tell the students to please be quiet and watch the video.
2. After the video is over, the students and teacher will discuss the video. The teacher will ask questions about the video (Ex: What are the seven continents? What continent do we live on? What animals live in Australia?)
3. The teacher will then tell the students to get up and that they are about to do a fun activity to move around and retain the information from the video.
4. The teacher will ask the students questions about the continents and to do different locomotive movements. The students must perform the locomotive movements to the correct continent. For example, the teacher would say spin to the continent where the Great Barrier Reef is located. The students would have to spin to Australia.

**Assessment / Follow-Up Activity:**

* The students will get into small groups of two or three students.
* Each student will give them a piece of notebook paper. They will have three minutes to talk about what they learned from this game.
* The student will have to write about their favorite continent and why, as well as what movement they enjoyed. Afterward, ask the students to share the characteristics they learned about the class.

**Accommodations and Notes**

* Depending on the IEP goal of the students with special needs, the students will be able to match the characteristics that best fit the continents with 50% accuracy.
* Depending on the IEP goal of the students with special needs, the students will be able to demonstrate the locomotive skills asked by the teacher to use with 50% accuracy.
* Some students with certain disabilities may have trouble moving around the different hula hoops. Make sure the hula hoops are not too close together so those who are in wheelchairs, crunches, etc. have room to move. Make sure they are comfortable, encourage participation, and offer different skills for them to do.