

Date of session 7/7/23

S: X is an 11 year old, sixth grader who is having difficulties connecting with peers throughout the day. X has been attending camps throughout the summer and has been unable to find a connection with a peer his own age. During a home visit, the foster parent of X voiced concerns about X starting middle school without any stable peer connection. Furthermore, the foster parents have stated that they would be willing to try whatever they can in order to help him connect with his peers. X has recently been diagnosed with autism and has not yet been made aware of this diagnosis.

O: X was dressed neatly and was interactive throughout the entirety of the visit. A home walkthrough was completed and there were no imminent safety concerns. X exhibited an attachment toward both his foster family and this worker. The foster parent noted that things were going well in the home and that X has been transitioning into the home nicely. Both foster parents engaged with X while this worker was in the home.

A: It seems to this worker that X needs further resources to aid him in creating meaningful connections with peers. These connections may be difficult for X to create because of his diagnosis of autism and trauma.

P: This worker will be continuing to evaluate X on his connections with peers. X will continue to attend weekly therapy sessions in order to discuss how the lack of socialization may affect him emotionally. This is an ongoing case and will continue to evolve.