



# Tutoring of Gabriel

Chanelle R. Williams



# Description of Gabriel Williams

## Background Information

**Grade:** Fifth Grade

### **Interest Inventory:**

- Plays sports and video games
- Likes *The Flash & Harry Potter*
- Become a soccer player or have a career in construction
- Start with easier text and work his way to challenging text.

### **Reading Challenges:**

- Reading Comprehension
- Reads the passages fast

## Learning Goals

**Reading Level:** Third Grade

### **Gabriel's Learning Goals:**

- Improve his comprehension to the instructional level
- Improve his reading fluency to the instructional level.
- Build his vocabulary knowledge

# Tutoring Activities: Vocabulary

## Description

- Select words from the passages
  - Monday = 5–6 words
  - Wednesday = 4–5 words
- Tutor Reads. Student Reads.  
Student Definition. Elaborate.
- Complete Vocabulary Activity
  - Matching Activity
  - Fill-in-the-Blank Activity
- Friday = Kahoot Assessment

## Example

Nightmare

Professional

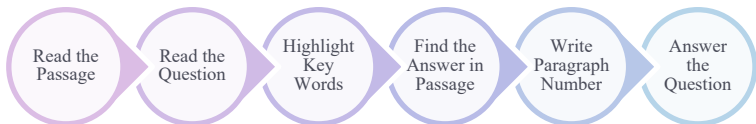
Competitions

1. Nicole worked hard to become a \_\_\_\_\_ figure skater.
2. Because of his \_\_\_\_\_, Kevin did not want to go back to sleep.
3. Daniel has been competing in spelling \_\_\_\_\_ for three years.

# Tutoring Activities: Connected Text

## Description

- Focus on improving his reading comprehension and fluency
- Use 3<sup>rd</sup> Grade Leveled Passages
- Instruction:** Question-and-Answer Relationship (QAR) Strategies
  - How to find the answer to different types of questions
  - Right There, Think and Search, Author and Your, On My Own



## Example

### **Shark Tale**

1. What did Bethany do less than a month after being attacked by a shark?

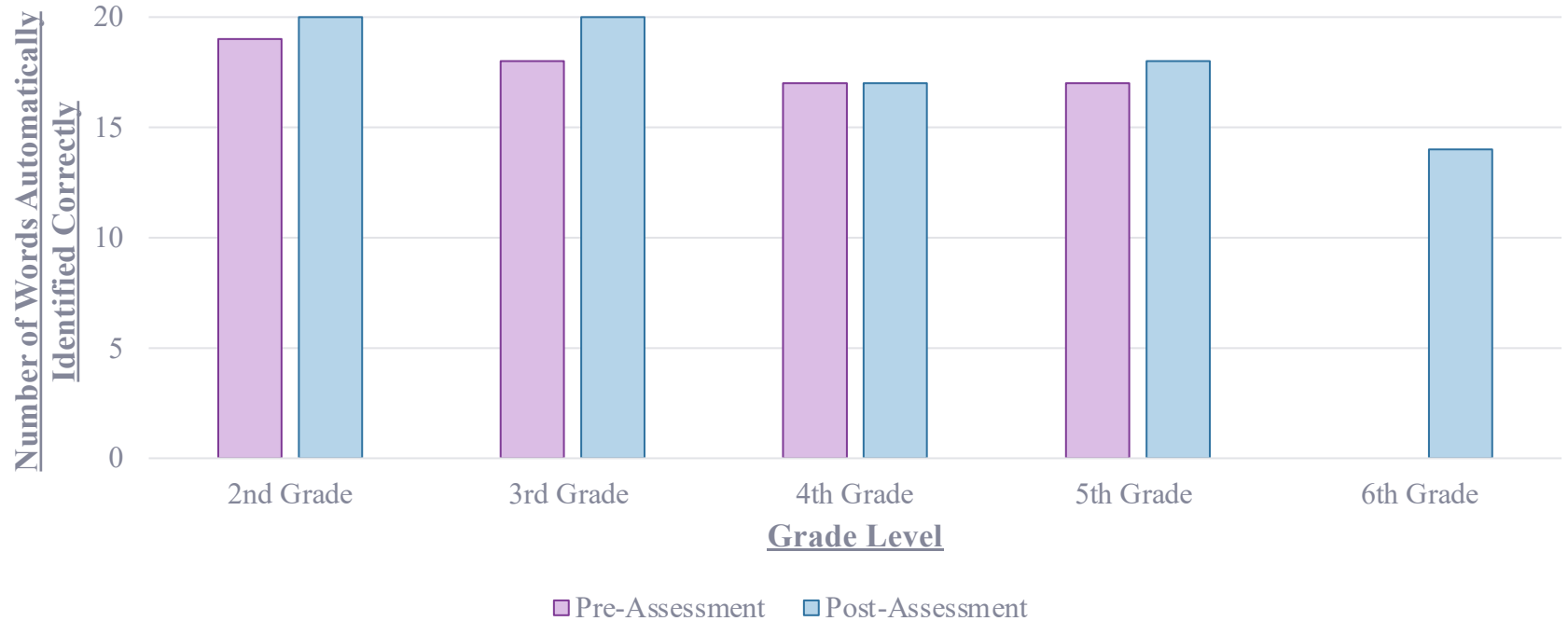
- ~~X~~ Bethany drove with her mom to the beach.
- ~~X~~ Bethany went out to dinner with her friend Alana. Paragraph 14
- ~~X~~ Bethany went to the hospital for treatment.
- D. Bethany got back in the ocean and went surfing.

2. Which of the following does the author describe last in the text?

- ~~X~~ Bethany's experience when she was attacked by a shark
- B. Bethany's decision to go surfing after the attack Paragraph 14, 15, 16
- ~~X~~ Bethany's treatment in the hospital
- ~~X~~ Bethany's dreams of becoming a champion surfer

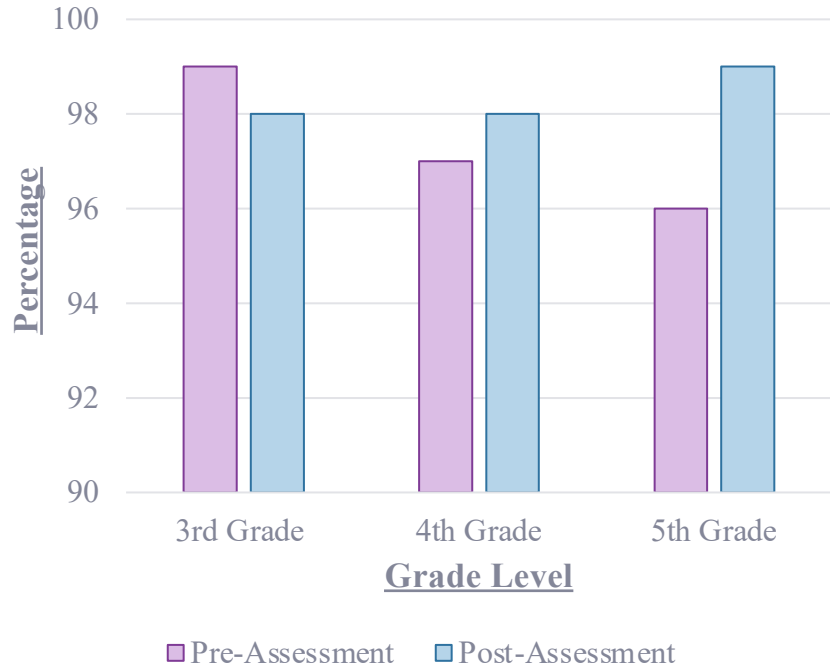
# Comparison of Pre- and Post-Assessment

Comparison of the QRI Word List

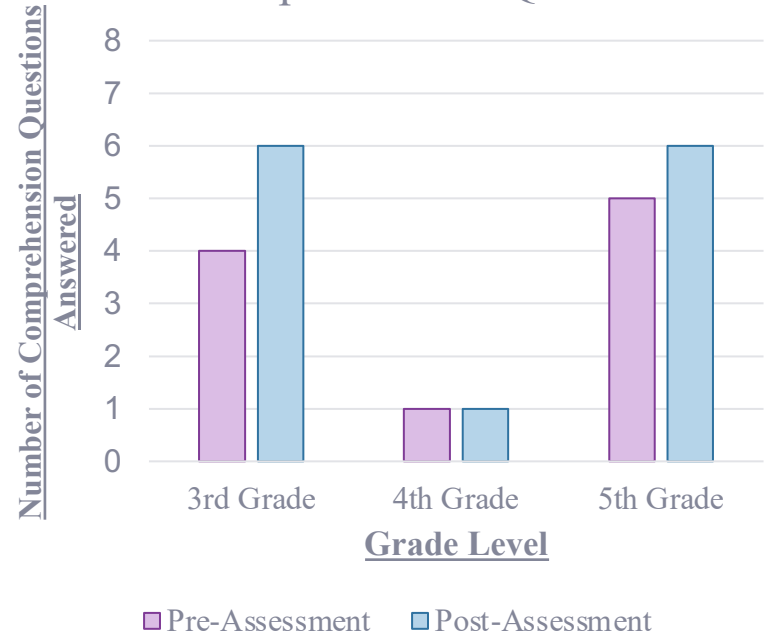


# Comparison of Pre- and Post-Assessment

## Comparison of the Reading Fluency



## Comparison of the Comprehension Questions

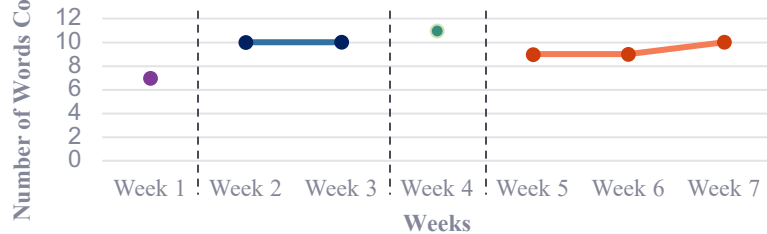


# Instructional Decisions

## Vocabulary

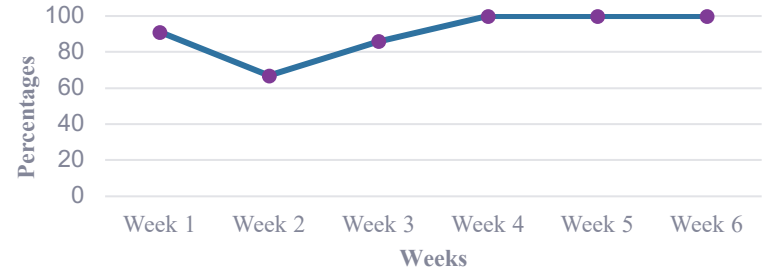
- Keep the number to ten words learned
- Include synonyms of vocabulary words on our Friday's Kahoots

### Results of the On-Going Vocabulary Assessment



## Connected Text

### On-Going Comprehension Assessment



- Week 3 and 6 = Review / Additional Practice
- Include more right there and think and search questions to provide more practice.
- Repetition of QAR Strategies and Steps

# Conclusion

## Highlights:

- Positive tutoring experience
- Autonomy over our tutoring sessions
- Show improvement in his reading comprehension and vocabulary

## Recommendations:

- Work on improving his comprehension on 4<sup>th</sup> grade level passages.
  - Use QAR Strategies and Reading Steps
- Use different level passages for familiar and unfamiliar passages
  - For unfamiliar text, use a lower-level passage.
  - For familiar text, use a higher-level passage.