

Science – 1st Period

Lesson Plan

**Teacher**: Mx. Writer

**Date:** 09/04/20XX

# Dear students:

Good morning, guys! As you can see, I’m out today at a professional conference. That means that for today only, I’m trusting you to teach yourselves some really cool stuff! I’m sure you’ll make me proud. I’ve prepared a small itinerary (that means a planned list of things to do) to keep you thinking about what we talked about last week.

Last week, we used our KWL charts\* to figure out what you already knew about endangered animals and what you’d like to learn about them. Today, we’ll be taking that and expanding on it.

 Today, I want you all to:

1. With your pod, I want you to discuss what you wrote about last week and what you want to write about today.
2. Pick two things you are wondering about from your chart and use the provided research tools at the bottom of this document to learn more about whatever it is you’ve decided to look into.
3. Write a bulleted list of things you feel are important to know about your topic.
4. Take that bulleted list and write a new journal entry with *as much detail* as possible-- I want to see what new things you’ve learned.
5. Before you leave, be sure to fill out the survey at the bottom and leave any questions you need me to answer for you next class.
6. For homework: create an illustration to go along with your new journal entry.

\*Don’t worry, guys, if you’ve forgotten or lost your chart. There’s one included on the last page of this packet

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# I wonder….

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Examples:

 I wonder… how humans have impacted the environment over the last decade?

I wonder… what are people doing to help keep endangered animals alive?

**I learned…**

Bulleted list goes here, include at least 8-10 new facts. The more you put in, the better your journal entry will be!

Journals will be collected along with your KWL charts upon my return.

# -----------------------------------------------------------------

# Today, I...

*Please circle the option that describes you best.*

Learned how to do research using keywords and the tools provided.

**Strongly Disagree | Disagree | Agree | Strongly Agree**

Learned how to pick out important facts about my topic.

**Strongly Disagree | Disagree | Agree | Strongly Agree**

Wrote a great journal entry with lots of details

**Strongly Disagree | Disagree | Agree | Strongly Agree**

# Research Materials:

*Use this list of sites to start your research. Remember that libraries are special in that they use AND, NOT, and OR as search terms. Remember to use all capital letters for those words.*

Endangered species list: <https://www.fws.gov/endangered/>

Library catalogue: <http://readpac.longwood.edu/search/X>?



