# Virginia Regional Junior Science and Humanities Symposium

February 24<sup>th</sup>, 2024



Hosted by:



Sponsored by:



#### Longwood Campus Police Number

(434) 395-2091

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(Call this number in case of issues with AV equipment)

#### **Future Meetings**

#### 62<sup>nd</sup> National JSHS

May 1-4, 2024 Albuquerque, NM

#### The 2024 National JSHS Registration launch is TBD.

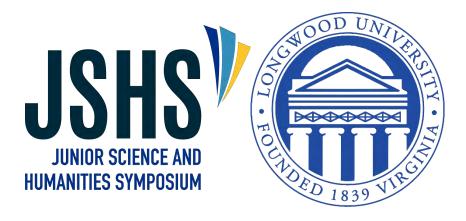
All participants in the National JSHS must register through the National JSHS registration website. Participants include students; teachers; DoD/STEM professionals- invited officials, judges, presenters, speakers, volunteers; JSHS staff and all other guests- family members and friends.

### 63<sup>rd</sup> Regional Virginia JSHS

February 22<sup>nd</sup>, 2025 Longwood University Farmville, VA

## Virginia Regional Junior Science and Humanities Symposium

February 24<sup>th</sup>, 2024



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### About JSHS

The Junior Science and Humanities Symposium (JSHS) is a Tri-Service – US Army, Navy, Air Force, and the Department of Defense – program that encourages high school students to conduct original research in the fields of science, technology, engineering, and mathematics (STEM). Administered by the Academy of Applied



Science (AAS), JSHS is a collaborative effort between the research arm of the Department of Defense (DoD) and nationwide colleges and universities. JSHS aims to prepare and support students to contribute as future scientists and engineers, both directly and indirectly, for DoD, federal research laboratories and to help advance the Nation's scientific and technological progress. More than 7,600 talented youth compete in 47 regional symposia across the US, Puerto Rico, and DoD Dependent Schools in Europe and the Pacific to receive recognition and scholarships for their research achievements. Finalists of the regional JSHS symposia advance to National JSHS, where the winners of each judging category are announced.

For more details, please visit: <u>www.jshs.org</u>

### **JSHS** Objectives

- Promote research and experimentation in the sciences, technology, engineering, and mathematics (STEM) at the high school level.
- Recognize the significance of research in human affairs and the importance of humane and ethical principles in the application of research results.
- Identify talented youth and their teachers, recognize their accomplishments at symposia and encourage their continued interest and participation in science, technology, engineering, and mathematics (STEM).
- Expand the horizons of research-oriented students by exposing them to opportunities in STEM within the Department of Defense, academia, industry, and government.
- Increase the number of adults capable of conducting research and development.

The JSHS Program is sponsored by the:

Office of the Assistant Secretary of the Army for Acquisition, Logistics and Technology, Washington, DC; Office of Naval Research, Arlington, VA; and Air Force Research Laboratory (AFRL), Wright-Patterson AFB, OH; U.S. Office of the Secretary of Defense, Arlington, VA.

JSHS is administered by the Academy of Applied Science, a non-profit educational organization in Concord, NH, in cooperation with higher education.

### About Longwood University

Situated in the heart of Virginia, and the heart of the nation's oldest two-college community of Farmville, Longwood is one of America's hundred-oldest colleges and universities. A public liberal arts university of 5,000 students, Longwood has a distinctive mission: to shape citizen leaders.

Longwood is known for its mission, camaraderie, and small class size. Students have unparalleled access to faculty members, as Longwood has the highest percentage of courses taught by full-time faculty of any public university in Virginia. Students are famous for their enthusiastic extracurricular involvement—many are members of several of the more than 200 clubs and organizations on campus.

Over the past decade, Longwood has become recognized as a statewide leader on keeping college costs affordable for families—the average annual tuition raise at the university is among the lowest in the commonwealth among public universities. That has come while major construction projects have added exciting new spaces to campus, including the 79,000-square-foot Upchurch University Center, new academic building, dramatic renovation of Curry and Frazer residence halls, and a planned convocation center that will break ground this spring.

Longwood's historic 60-acre central campus has witnessed some of the most critical events in American history. The final hours of the Civil war played out along High Street on the north end of campus, while in 1951 the south end of campus witnessed the student-led birth of the modern civil rights movement with the student strike at the then all-black Moton School. The strikers' campaign for educational opportunity became an essential part of the Brown v. Board of Education school desegregation case, accounting for 75 percent of plaintiffs.

Today, Moton is an award-winning museum affiliated with Longwood and plays an important role in the life of the university.



### President's Welcome

Visitors to the Junior Sciences and Humanities Symposium,

Welcome to Longwood University in the heart of Virginia. We are honored to host the Virginia Regional Symposium, which will bring so many talented and accomplished high school students, teachers, and parents to campus.

At this meeting, you'll engage in a rich exchange of scientific ideas and perspectives that will inspire and challenge your thinking. I can think of no more fitting place for that type of gathering than a university campus, where those exchanges are fostered daily.

Longwood is one of the hundred-oldest colleges and universities in the country, a Virginia public institution with a distinctive mission to create citizen leaders. Our science programs are a great point of pride—we have a number of thriving research programs for undergraduates, including our signature paid summer research experience called PRISM. Participants have gone onto top graduate schools nationally and have found rewarding careers in the STEM fields. As you get to know us, I hope you'll consider Longwood as an option for your own collegiate career. It is a beautiful place, and one of great camaraderie, cherished traditions, and where the professor-student relationship is nurtured, and truly has an impact on the lives and careers of students.

I also hope you'll find time to wander through our historic campus and down the hill to downtown Farmville, as charming a college town as you can find in any corner of the country. It's a place rich in history, including as a birthplace of the student-led Civil Rights movement, honored at the Moton Museum on the southern edge of campus.

We applaud your achievements in science, technology, engineering and mathematics, and are happy to have you on campus. I hope that your time here will be productive, enlightening, and that you return soon.

#### Sincerely,

W. Taylor Reveley IV President

### Meet the Hosts



**Program Director – Sarah E. G. Porter, Ph.D.** Dr. Porter is an Associate Professor of Chemistry at Longwood University, where she has taught since 2007. She is currently serving as the director of the Longwood Summer Scholars: Exploring Science program (funded jointly by the AEOP and the American Chemical Society). She has a Ph.D. in chemistry from Virginia Commonwealth University and a M.S. in forensic science, also from Virginia Commonwealth.



**Regional Director – Andrew A. Yeagley, Ph.D.** Dr. Yeagley is an Associate Professor of Chemistry that joined the ranks at Longwood University in 2013. He is currently the Longwood faculty senate chair. His research interests are in medicinal chemistry, but is formally trained as a Ph.D. organic chemist from the University of Virginia and further studied biofilm inhibitors under Dr. Christian Melander at North Carolina State University.



Assistant Director – Tyler St. Clair, Ph.D. Dr. Tyler St. Clair earned a master's degrees in chemistry and in secondary science teaching from the University of Virginia before getting a Ph.D. in science education from Oregon State University. For several years he taught high school chemistry, physics, and general science in both China and New York. Since that time, he has been an assistant professor at SUNY Potsdam before joining Longwood University. His

research interests include studying project-based learning with a global focus, teaching the nature of science, and chemistry/polymer education.

Assistant Director – Larry B. Collins, Ph.D. Dr. Collins is a Lecturer of Environmental Science and joined the faculty of Longwood in 2023. He graduated from Mansfield University with a B.S.E. in Earth/Space Science Education and taught high school earth/environmental science in Altavista, VA for several years. He decided to pursue graduate school and earn a master's in paleoclimate from Mississippi State University and PhD at Washington State University. Dr. Collins conducts research in the area of climate science and teaches courses at the introductory to upper level in the earth/environmental sciences.

### A Thank You to Our Judges

Longwood University would like to thank the many judges that have taken their time to volunteer here at the Virginia Regional Junior Science and Humanities Symposium. Without their devotion to the sciences, events like this are not possible.

**Kristen Boyle** Jennifer Bradley **Benjamin Campbell** Travis Chiarelli Larry Collins Kathy Fox **Ruth Holliday** Jeff Ledford Mary Lehman Madison Lester **Robert Marmorstein** Lauren May Ann Mayo Gary Page Leslie Poling Marian Swift Gaelan Venturi Jonathan White Jordan Williams Viranga Wimalasiri

## Summary Schedule of Events

### Schedule for attendees

Time	Event	Location
7:30 a.m. – 8:15 a.m.	Registration and continental breakfast	Chichester main lobby
8:30 a.m12:30 p.m.	Oral presentations	Chichester classrooms
12:30 p.m 1:30 p.m.	Lunch and round table discussions	Dorrill Dining Hall
1:30 – 2:30 p.m.	Department bullpen sessions and tours of Chichester	Upchurch Gallery
2:30 – 3:30 p.m.	Campus tours (leave from Upchurch)	Leave from Upchurch
1:00 – 3:45 p.m.	Lawn games	Wheeler Lawn
4:00 – 4:30 p.m.	Awards ceremony	Soza Ballroom, Upchurch

### Schedule for judges

Time	Event	Location
7:15 a.m. – 7:45 a.m.	Registration and	Chichester main lobby
	continental breakfast	
7:45 – 8:15 a.m.	Orientation	Chichester G12
8:30 a.m12:00 p.m.	Oral presentations	Chichester classrooms
10:00 – 10:15 a.m.	Break	
10:15 a.m 12:30 p.m.	Oral presentations	Chichester classrooms
12:30 p.m 1:30 p.m.	Working lunch and final	Chichester classrooms, lunch
	candidate discussions	in front lobby
1:00 – 3:00 p.m.	Special/Head Judges read	Various
	papers and final decisions	
4:00 – 4:30 p.m.	Awards ceremony	Soza Ballroom, Upchurch
	(optional for judges)	

### **Presentation Room Locations**



Engineering & Technology

Room 105

8:30AM:	The Effect of Vertical Oscillation and Cycles per Minute on the
	Effective Detection of a 24 GHz Device
	Erika Milhorn from Central Virginia Governor's School
8:45AM:	Method of Apparatus Jump Rope Counting based on Piezoelectric
	Ceramics
	Peilin Zhang from The Madeira School
9:00AM:	Spring Pendulum-Assisted Triboelectric Nanogenerator for Efficiently
	Harvesting Vibration Energy
	Joshua Namkoong from Tabb High School
9:15AM:	Enhancing Driving Safety via Real-Time Suppression of Vehicle Radar
	Interference
	Alexander Li from Blacksburg High School
9:30AM:	The Effects of Cleaner Fuel on Rocket Launches
	Jy'Sland LeSane from I. C. Norcom High School
9:45-10:	00AM: Break
10:00AN	1: The Use of Arachnids as Biotic Material to Create Life-Sized
	Necrorobots Through Biological Hydraulic Systems as Actuators
	Malak Abdalla from Academies of Loudoun
10:15AN	1: Effects of Supportive Insoles on Foot Pressure and Performance
	during Soccer Movements
	Kyler Williams from Blacksburg High School
10:30AN	1: Simulations of Stress and Strain on Silicon Scaffolds in Different
	Angled orientations in a staggered and non-staggered configuration
	Sri Sambangi from Mills E. Godwin High School
10:45AN	1:
	Parth Tornekar from Maggie L. Walker Governor's School
11:00AN	1: A low-cost, low-field, nuclear magnetic resonance quantum
	computer
	Pius Lee from Academies of Loudoun
11:15AN	1: Finding Novel Stable Photocatalysts for H2 Production With
	Generative Al
	Abhinav Maru from Deep Run High School

Life & Behavioral Sciences

Room 109

- 8:30AM: Food for Thought: Can Intermittent Fasting Induced Ketosis Ameliorate Dementia by Decreasing Tau Hyperphosphorylation and Neuroinflammation in Drosophila melanogaster? Rania Lateef from Charles J Colgan and Governor's School at Innovation Park
- 8:45AM: The effect of *Gelsemium sempervirens* extract on social interaction of a traumatic injury induced *Drosophila melanogaster* offspring model (mimicking preterm birth defects) Saumik Das from Academies of Loudoun
- 9:00AM: Comparing Sister Cropping to Various Modern Fertilizers Indoor versus Outdoor

Madison Hensley from Chesapeake Bay Governor's School

- 9:15AM: An Analysis of Gender Equality and National Success: Are You Happy, Healthy, and Wealthy? Lily Brame from CBGS
- 9:30AM: MasterMind: A Novel Multi-Output Model Approach to Detecting Mental Illnesses through Natural Language Processing Kabilan Prasanna from Lightridge High School

9:45AM-10:00AM: Break

10:00AM: Investigating the Impacts of Polystyrene Nanosphere Exposure on Phototaxis Behaviors of Gromphadorhina portentosa (Madagascar Hissing Cockroach) Katherine Thomson from Academies of Loudoun

Medicine & Health A

Room G11

8:30AM:	Developing Custom-Fit CPAP Mask Prototype in Patients
	with Obstructive Sleep Apnea
	Rutvi Sheth from Deep Creek High School
8:45AM:	Haloperidol Inhibits Inflammasome Activation via the Novel
	Receptor LAMTOR1 and Reduces the Risk of Rheumatoid and Gouty
	Arthritides
	Vidya Ambati from Albemarle High School
9:00AM:	The Effect of Ultraviolet Light Protection Products on the Amount of
	Absorbed Light and Consumer-Based Health Risks
	Sofia Demchenko from Mills E. Godwin High School
9:15AM:	The Effect of Pharmacodynamic Constituents on KRAS Protein of
	Metastatic Pancreatic Cancer
	Ria Chandran from Mills E. Godwin High School
9:30PM:	Comparing the inactivation of Escherichia coli through the use of
	bacteriocins isolated from Lactococcus lactis in conjunction with
	various chelators to modern pasteurization methods in milk products
	Addison Buck from Academies of Loudoun

9:45AM-10:00AM: Break

- 10:00AM: The Effect of New Generation Pesticides on Memory and Social Behavior in Drosophila melanogaster as a Model Organism Aarya Paranjpe from Academies of Loudoun
- 10:15AM: The Effect of the Duration of Pacifier Usage on Speech Development

Samantha McKenney from Chesapeake Bay Governor's School

### 10:30AM: The Causes of Spontaneous Firing of Cardiac Muscle and Effects of Ion Concentration

Minhyung Lee from Blacksburg High School

Medicine & Health B

Room G06

8:30AM: Minimizing In-Vitro Fertilization Failures By Utilizing Artificial
Intelligence to Evaluate the Health of Human Embryos
Ashrita Gandhari from Thomas Jefferson High School for Science and
Technology
8:45AM: An Explanatory Mixed Methods Study of Young Black Women's
Breast Cancer Knowledge and Beliefs
Chinenye Ilodianya from Riverside High School
9:00AM: The Effect of Foods that Mimic ACE Inhibitors on the Flame
Cell Function of
Jenna Saleh from Central Virginia Governor's School
9:15AM: The Physiological Effects of Cumin as a Homeopathic Remedy for
Cystic Fibrosis in Drosophila Melanogaster
Manha Saleha from Governors School at Innovation Park
9:30AM: The Effect of Diphenhydramine Hydrochloride on the Regeneration
Rate of Dugesia Dorotecephala
Sean Kim from Central Virginia Governors School
0.45 10:00ANA: Brook

9:45-10:00AM: Break

10:00AM: NephroNet: A Novel Program for Identifying Renal Cell Carcinoma and Generating Synthetic Training Images with Convolutional Neural Networks and Diffusion Models

Yashvir Sabharwal from Battlefield High School

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10:15PM: The Effects of the Work Environment on Adult's Healthcare
Christina Hatcher from I. C. Norcom
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**Mathematics & Computer Science** 

Room 213

8:30AM: Modeling the Eradication and Spread of Poliomyelitis in Relation to Hesitancy in Vaccine Acceptance

Venkata Naga Sai Kaushik Yadala from Central VA Governor's School

- 8:45AM: Predictive Wildfire Modeling: Leveraging Machine Learning to Allocate Resource and Develop Effective Prevention Strategies Abhi Somala from Deep Run High School
- 9:00AM: Equivariant Graph Attention Networks with Structural Motifs for Predicting Cell Line-Specific Synergistic Drug Combinations Zach Schwehr from Mills E. Godwin High School
- 9:15AM: Predicting Lung Cancer Using Machine Learning Ritvik Kancharla from Mills. E Godwin High School
- 9:30PM: The Economic Impact of California's Recent Out-Migration on its Neighboring States

Lishu Wang from Blacksburg High School

9:45AM: Investigating the Factors Which Allow for the Stability of Planetary Orbits in Binary Star Systems Using Numerical Simulations Based on Initial Planetary Positions

SId Jakoubek from Blacksburg High School

- 10:00-10:15AM: Break
- 10:15AM: The Impact Comparison of Artificial Intelligence on Different Occupations in the Labor Market

Isabella Liu from Blacksburg High School

### 10:30AM: A Study of Algorithmic Models on Predicting Prognostic Biomarkers in Diabetic Polyneuropathy

Asiya Shariff from Mills E Godwin High School

**Biomedical Sciences and Chemistry** 

Room 112

8:30AM: Inv	vestigating the Impact of Parasitic Worm Secretions on
An	aphylaxis as Novel Treatment for Food Allergies
Etł	nan Ririe from Blacksburg High School
8:45AM: <b>Ty</b>	pe Ι γ Phosphatidylinositol Phosphate 5-kinase regulates Hippo
Sig	naling Pathway
Err	nily Yang from Mills E. Godwin High School
9:00AM: <b>Th</b>	e Effect of Neurotransmitters on Synaptic Plasticity:
Со	mputationally Assisted
Aa	rush Varma Rudraraju from Mills E. Godwin High School
9:15AM: Ph	ytotherapies On Diabetic Transgenic C. Elegans
Ma	aryam Bilal from The Governor's School at Innovation Park
9:30PM: <b>Th</b>	e Deficiency of Acid Ceramidase Promotes Intracellular
Na	novesicle Biogenesis Contributing to Aortic Stiffness
Ali	ce Zhang from Mills E. Godwin High School
9:45AM-10	OOAM: Break
10:00AM: <b>T</b>	he Effect of Natural Phenolic Compounds on Reducing Oxidative
Str	ress
Av	ani Kaur from Mills E. Godwin High School
10:15AM: <b>I</b>	nvestigating the Therapeutic Potential of Natural Products on AGE
Fo	rmation and Function in MyC-CaP Prostate Cancer Cells
Bh	oomika Kaur from Mills E. Godwin High School
10:30AM: <b>U</b>	Itilizing pH-responsive Nanostructured Lipid Carriers for Targeted
Dr	ug Delivery
Ru	th Mulugeta from Osbourn Park High School
10:45AM: <b>Z</b>	IF-based Esterase Catalyst for Complete Polyethylene
Te	rephthalate Hydrolysis
Ða	vid Hawkins from The Governor's School at Innovation Park
11:00AM: <b>A</b>	erogel as an Air Purifier
An	drew James Funk from The Governor's School at Innovation Park

Environmental Science A Room G02

 8:30AM: Mycorrhizal Pathways Between Quercus alba and Fagus sylvatica Alexander Farmer from Roanoke Valley Governor's School
 8:45AM: The Effect of Activated Carbon on the Quantity of Chlorine in Water Mishaal Haq from Mills E. Godwin High School
 9:00AM: Organic Mercury and Avian Foraging: The Impact of Methylmercury Exposure on the Feeding Rates of Invertivorous Passerines

Xavier Gitre from Blacksburg High School

- 9:15AM: The Impact of Livestock Antibiotics on Marsh Microbes Layla Leo from Northumberland High School
- 9:30AM: **The Effect of Citric Acid on Heavy Metal Rhizofiltration Efficiency** Pranav Sundarrajan from Mills E. Godwin High School
- 9:45AM: The Correlation of Arctic Cyclones and Sea Ice Loss and its Relationship to Climate Change

Chloe Herold from Roanoke Valley Governor's School

10:00AM: Fighting Global Warming's Evil Twin: A Study on Alkalinity and Calcium Buffering Capacity in the Lower Chesapeake Bay Camryn Micket from Chesapeake Bay Governors school

10:15-10:30AM: Break

10:30AM: Examining Autochthonous Alternatives to Tropical Coconut Coir for
Shoreline Engineering
Libbie Hospodar from Chesapeake Bay Governor's School
10:45AM: Hydrilla verticillata in the Chickahominy River- Are All Invaders
Really Bad?
Lily Mae from Chesapeake Bay Governor's School
11:00AM: Assessing Reproductive Substrate Availability and Timing for
Chrysaora chesapeakei
Ailin Harpole from Chesapeake Bay Governor's School
11:15AM: The Effect of UV Exposure and Ocean Acidification on Spirulina
Major
Josh Rizer from Governors School at Innovation Park
11:30AM: Relationship Between Below Ground Biomass and Soil Organic
Matter: A Case Study in Mt. Tabor
Sage Lahmers from Blacksburg High School

**Environmental Science B** 

### Room G03

8:30AM: The	Effect of Coffee Fertilizer on Pepper Plant Growth
Trin	h Nguyen from Godwin High School
8:45AM: Put	ative toxins and their effect on Cyclops Copepods in the
Che	sapeake Bay
Kha	deejah Alsheikh from The Governor's School at Innovation Park
9:00AM: The	Effect of Different Substrates on the Efficiency of a Waste-Based
Mic	robial Fuel Cell
Anil	ka Parashar from Hidden Valley High School
9:15AM: Effe	ectiveness of Glycine max on Microplastic Removal from Soil
Jose	ephine Eaton from Roanoke Valley Governor's School
9:30AM: Pre	valence of Macroparasites Polydora webseri and Zaops ostreus
Wit	hin Crassostrea Virginia in Varying Environmental Conditions
Bev	an Ransone from Chesapeake Bay Governors School
9:45AM: The	Effect of Hydrocolloid Edible Coatings on Ripening of Bananas
Bara	athi Saravanan from Mills E. Godwin High School
10:00AM: <b>Th</b>	e Effect of Temperature on D. magna's Reproduction, Eating
Pat	terns
Isab	ella Carter from The Governor's School at Innovation Park
10:15-10:30/	AM: Break
10:30AM: <b>St</b>	udy of Conservation in Virginia Using Bobwhite Quail as an
Indi	cator Species
Gra	ce Crowe from Blacksburg High School
10:45AM: Sy	nthesizing a Gel-Based Air Freshener with Carbon Capture
Abi	ities Through the Use of Mineral Sequestration
Sara	ah Fikrine from The Governor's School at Innovation Park
11:00AM: <b>Th</b>	e Correlation Between the Carbon Cycle and Cardiovascular
Dise	ease in First and Third World Countries
Ara	n Jothi from Central Virginia Governor's School
11:15AM: <b>Th</b>	e Effects Of Saltwater On Plants
Ty'a	isia Williams from I. C. Norcom
11:30AM: En	zymatic Engineering for Enhanced Plastic Degradation in a
Nov	vel Plasmid System
Sriy	a Sridhar from Blacksburg High School

### Judging Score Sheet JUNIOR SCIENCE AND HUMANITIES SYMPOSIUM ORAL JUDGING RUBRIC - 2023-2024 (Revised)



Judges will use the following criteria to compare student presentations. The points earned are determined using a 1-5 scale then scaling that score (multiplied by 2 or 3) to the points possible for that criteria.

Criteria	Points Possible
Identification of Research Problem	5
Scientific Thought	5
Creativity/Originality	5
Acknowledgements	5
Research Design	15
Methods	15
Results	15
Discussion & Conclusions	15
References	5
Communication	15

You can find the full rubric here:



### Longwood Honors College

### VIRGINIA'S HIGHEST-RANKED "BEST VALUE" PUBLIC UNIVERSITY –U.S. NEWS & WORLD REPORT







### LONGWOOD.EDU



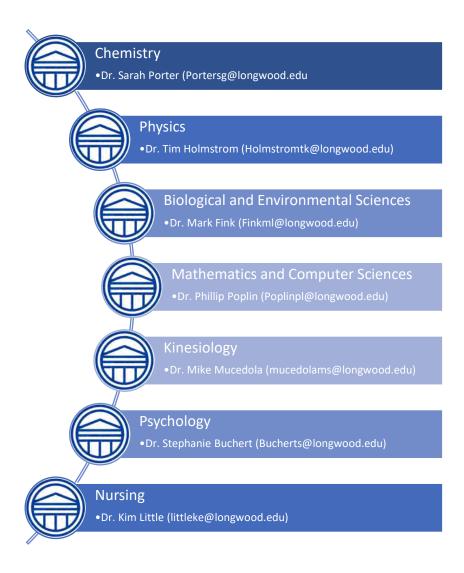
### Works along side and in conjunction any major!

### Interested in applying?

Step 1: Apply to Longwood UniversityStep 2: Once excepted to Longwood the AdmissionsTeam will forward an invitation for you to applyStep 3: Apply to the Cormier Honors College!

Visit: longwood.edu/honors Questions? Email honors@longwood.edu

## Academic Departments in STEM at Longwood



## Visit Longwood





## **Other Opportunities**



The goal of the program is to make research and data science more accessible to high school students, and through the program, students learn how to design and conduct independent data science research projects using cloud computing and publicly available datasets.

The program consists of three main parts:

- Research and data science bootcamp: Students learn how to design and conduct data science research projects. Students learn about the research process and how to apply statistical and machine learning methods to address scientific questions with real-world impact.
- Masterclass lecture series: Students are connected to accomplished young adults around the world. Students have the opportunity to learn about entrepreneurship from Forbes 30 Under 30 recipients, science research from International Science and Engineering Fair (ISEF) grand prize winners, and other topics from speakers with diverse backgrounds and experiences.
- Mentored research project: Students complete a research project through a rigorous, hands-on learning experience under the guidance of mentors. Last year, students have worked in a variety of fields, from computational biology to quantum physics.

Many students who attended the program said SSI changed their lives and asked for our team to continue running SSI in future years. You can view <u>distinguished research</u> <u>projects</u> and read about <u>student experiences</u> on our website.



## Virginia Regional JSHS Awards

Each section (category) will have a gold medallion award. The gold medallion winners make up the selection pool for the three scholarship winners (see below) and 5 invitees to the National Junior Science and Humanities Symposium, except for team projects. Teams may receive gold medallions, but are not eligible for scholarships or trips to the National JSHS.

#### Army-Navy-Air Force Scholarship Awards (Regional Winners)

For 1st Place oral presentation	\$2,000*
For 2nd Place oral presentation	\$1,500*
For 3rd Place oral presentation	\$1,000*
Army-Navy-Air Force Teacher's Award Award honors the teacher and the school for contributing to the advancement of student participation in research.	\$500

\*Scholarship amounts are subject to change according to JSHS sponsors.

#### \*Eligibility for scholarship awards

Students must be a citizen or permanent resident of the United States to be eligible for government supported scholarship awards.

All scholarships are payable upon matriculation to college and upon meeting the JSHS scholarship conditions.

### National JSHS Awards

In addition to scholarships, the Departments of the Army, Navy and Air Force invite the top five finalists from the Virginia Regional JSHS Symposium to the National JSHS Symposium to present their original research; expenses paid. The 1st and 2nd place Virginia regional finalists will present their research in the oral competition to compete for National JSHS scholarships. The 3rd, 4th and 5th place regional finalists will present their research in the poster competition to compete for cash awards.

#### Army/Navy/Air Force/DOD Scholarship Awards Presented at the National JSHS Symposium\*

A total of \$192,000 in undergraduate tuition scholarships is presented to the top three finalists in the National Symposium research paper oral competition in each of the subject categories.

<b>Up to 7 - 1st place Scholarship Awards</b> (Including the award made at the regional level, a total of up to a \$14,000 scholarship)	\$12,000
<b>Up to 7 - 2nd place Scholarship Awards</b> (Including the award made at the regional level, a total of up to a \$9,500 scholarship)	\$8,000
<b>Up to 7 - 3rd place Scholarship Awards</b> (Including the award made at the regional level, a total of up to a \$5,000 scholarship)	\$4,000

A cash award in the amount of \$350 will be presented to the top finalists in the National Symposium research poster competition in each of the subject categories.

Each of the 1st Place finalists in the poster competition receives \$350

\*Scholarship amounts are subject to change according to availability of funds from JSHS sponsors.

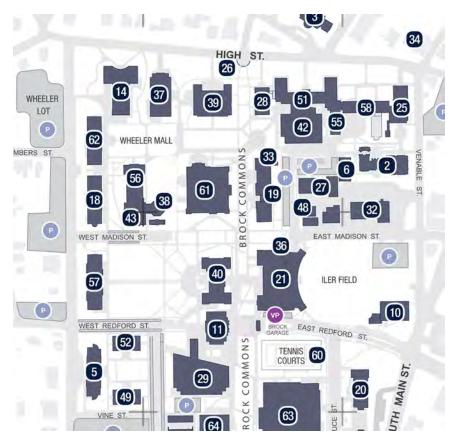
Scholarships are payable at a certain amount per year for 4 years; some restrictions apply.

#### \*Eligibility for scholarship awards

Students must be a citizen or permanent resident of the United States to be eligible for government supported scholarship awards.

All scholarships are payable upon matriculation to college and upon meeting the JSHS scholarship conditions.

### Campus Map



Parking: Park in the Wheeler Lot for all events (next to building 62)

Lodging: Holiday Inn Farmville (off campus – On morning of event please park in Wheeler)

Registration and presentations: Chichester Science Center (Building 14)

Afternoon activities: Various locations, most take place in Upchurch (building 61) or on the Wheeler Mall

Lunch: Dorrill Dining Hall (Building 21)

Award Ceremony: Sosa Ballroom (3<sup>rd</sup> floor of Building 61)