Samuel Hite

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December 7, 2018

Dr. M. J. Brown

Assistant Superintendent of Instruction in Wise County

(628 Lake Street, Wise, Virginia 24293).

Dear Dr. M.J. Brown:

I hope that you will kindly consider me for the position of 10th-Grade English teacher at Wise County High School. I believe myself to be highly qualified for the position. I personally subscribe to the educational ideology that every student has their own personal skill set. To that end, I incorporate students’ own hobbies, likes, and dislikes into the writing curriculum in order to foster a genuine enjoyment of writing while reinforcing the most imperative skills of writing. One of my favorite assignments, which I have included down below, is one in which I have the students draw a topic and a format from a hat and write a story based around that topic in the format they drew. It is an assignment that I believe truly helps to reinforce the ideology that writing is a *skill* that can be taught, not a talent that one either possesses or does not. I have seen a great deal of success with this assignment and I truly believe that it would be very effective in your school system. I look forward to hearing from you soon!

Sincerely,

Sam Hite

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# Education

## Bachelor’s Degree | Spring 2020 | Longwood University

* Major: English
* Concentration: Secondary Education

# Skills & Abilities

## Management

* 2 years of experience managing World of Sports Family Fun Center in South Boston, VA.
* Multiple semesters of Education courses teaching management

## Sales

* 2 years of experience acting as a cashier and manager at aforementioned job

## Communication

* 5 years of experience preaching in church youth groups

## Leadership

* 3 years as Worship Head of Farmville United Methodist Church District Council of Youth Ministries

# Experience

## Manager | World of Sports | June 2016-May 2020

* Acted as Assistant Manager for 6 months before being promoted to Manager, implemented initiatives to increase sales such as new menu items and costumes to promote movies.

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| --- | --- | --- |
| A Letter to Your Boss | An E-mail to the Principal | A Note to a Friend |
| A Conversation with Your Parents | A Novel | A Letter to a Relative |
| A Conversation with your Best Friend | A Magazine Article | A News Story |
| A Note from your Doctor | A Teacher’s Lecture | A Text Message |
| An Acceptance Speech | A Sales Pitch | A Game Show Round |
| A Resume | A Police Interrogation | A Rap |
| A Poem | A Song | An Emergency Statement |
| An Essay | A Written Apology | An Advertisement |
| A Political Debate | A Stand-Up Bit | A Ransom Note |
| A Script | A Character Bio | A Challenge |
| A Flirtatious Note | A Math Problem | A Sports Commentation |

***Hat Assignment - Format***

|  |  |  |
| --- | --- | --- |
| Pandas | Golf | Turtles |
| Trees | Aliens | Electricity |
| Cars | Memes (Keep it PG) | Social Media |
| An Appropriate Movie of Your Choice | An Appropriate Video Game of Your Choice | A Foreign Country |
| Teeth | A Disease | A Television Show from your Childhood |
| A Common Fear | Your Favorite (Appropriate) Song | A Historical Figure |
| Monkeys | A Political Figure of Your Choice | A Scientific Theory or Law |
| A Fictional World | A Cartoon | A (Non-Alcoholic) Beverage of Your Choice |
| An Important Happy Place to You | A Commercial | A Fictional Character of Your Choice |
| Your Dream Job | Your Favorite Candy | Your Favorite Food |
| A Household Appliance | A Childhood Memory | Your Favorite Outfit |

***Hat Assignment - Topics***

***Philosophy of Writing Education***

The best way to teach writing, in my opinion, is to frame it in a way that makes the students, the writers, feel as if they are invested in the process of writing. If the students are given boring, tedious prompts to write about subjects that are completely outside of the realm of interest for those students, they will produce, at best, boring, tedious work. The way to properly teach writing is to work off of the strengths of the students, rather than attempting to patch up a weakness they may have. For example, if a student has *no* interest in writing whatsoever at the beginning of the semester, the goal for the end of the semester is to teach them how to write, but also how to enjoy writing. If a student is passionate about art, don’t force them to write about automechanics or history. If a student is passionate about psychology, don’t bog them down with topics like culinary arts or carpentry. If a student is to learn how to enjoy writing, as well as do it well, they have to learn to put their heart into what they’re writing. The best way to do that, in my opinion, is to find out the likes and interests of the students and allow them to create a prompt to write for themselves. This can allow them to learn how to write in every different style imaginable. If a student loves origami? Have them write a persuasive essay defending origami as an art form. Is a student an expert in falconry? Have them do an analytical piece on the history of the sport and its past uses. Students have their own lives and interests that they’re going to pursue for the rest of their lives. Rather than being just another class they forget all about, I would rather them remember and embrace the lessons they learn in my class and make use of them in their everyday lives from that day forward.