

### Goal 3.3

#### Reflection

University Every spring semester puts together a spring symposium for students to present their research. Thankfully I have been able to participate, presenting my research for courses 250, 251, and 326. During the spring symposium, students can present their semester research to any audience since students and professors from all different departments can attend this event. The purpose of this event is for students to be able to present, orally and written, to scientists and others with outside professions.

My first ever symposium presentation was for my intro to genetics class 250 and I presented a poster. My partner and I compared microbial activity on the surface of rocks in the Appomattox River and Buffalo Creek. Our professor came around to every group and rated their oral skills as well if we were able to present effectively to outside professions. Because this was my first symposium, I was able to gain experience in my oral skills. My next presentation was not during the spring symposium, but during this presentation, my group and I presented a PowerPoint in a classroom in intervals of 10 minutes. We presented a few times and able to orally present our research to those with outside professions. During spring symposium 2019 I was able to present my semester-long research with a poster. During my presentation, I was able to orally present my work to one of my elective professors. Although he has no background profession in science, he was able to comprehend the material I was presenting.

During my experience as a presenter at Longwood University, I can confidently say my presentation skills, oral and written, have improved tremendously during my 4 years here. I

have been able to present research to all professions and have effectively conveyed material that is understood by any audience.