

## Goal 3.2

### Reflection

One component of being a biology student at Longwood University are the presentations given throughout an undergraduates 4 years. The skills obtained from presenting are incredibly important for a successful student. We have been taught that these skills are of utmost importance for our future careers. I do believe no matter what profession a student ends up in, oral skills will come in use. Whether it's presenting a grant proposal for research or interviewing for a job, being able to effectively communicate orally in multiple contexts is extremely important. Since Freshman year I presented various semester-long research projects from giving a presentation on periphyton comparison between two bodies of water to presenting senior research on the effects of plastic. Throughout my 4 years at Longwood, I can confidently say I can effectively communicate orally in multiple contexts.

My first oral presentation was for a semester-long research project on the comparison of periphyton between two bodies of water in Farmville, VA. This group presentation was given in front of the class and my professor. We had to effectively communicate our research and results. I was able to orally communicate my research to an appropriate audience. One of my independent presentations was for Microbiology. For this class, I was given a bacteria and had to effectively communicate its respective characteristics, symptoms, treatments, and other interesting facts. I had to present this information in front of my peers and professor. This presentation, however, was performed in front of an audience with little to no knowledge of

the information and I believe I was able to orally communicate my information within the contexts.

The last oral presentation I had to do as a biology student was for my senior capstone class. For this presentation, my group and I had to present a proposal for our senior research about the effects of plastics. Because I have been able to become comfortable as an oral presenter, I was given very positive feedback on my oral communication skills. My professor suggested I be a teacher based on my personable presentation skills. With all the practice I have done within the last 4 years, I can confidently say I can effectively communicate orally in multiple contexts.