

Andy Lucas

Dr. Lucas

Kins 364

Behavior Management Plan

Student: Noore

Procedure:

Student Training: Before the school year begins, the teacher and Noore (along with his parents or guardians) will need to be present because Noore is very young and non-verbal. Having a physical contract will help cement the instruction he needs to learn which behaviors are acceptable or not. The contract will talk about both the positives of following the behavior, as well as the consequences of not meeting the criteria of the behavior. If there will be any changes made to the contract, Noore as well as his parent or guardian will be notified of said changes.

Staff Training: Staff responsible will be instructed on how Noore's individualized education plan will be implemented and carried out. His daily objective is as follows:

- Objective: 60 percent of the time Noore will follow the instructions of the teacher and will be able to complete tasks without getting completely over-stimulated.

Behavior(s) to Increase: These behaviors need to be increased after a teacher's request is given. Currently, Noore clings to the leg of a teacher or helper and grunts or cries in order to communicate his intentions. [Noore will need to learn how to use sign language or more simple signs to communicate his wants or needs, rather than](#)

depending on grunting and moaning, or the intuition of the teachers or assistants in the classroom.

Precision Requests: If Noore follows this behavior, then this is what needs to be done:

- Praise from the teacher and maybe other peers
- A positive note home to his parents or guardians detailing what he did well, as well as maybe something he still needs to work on.
- Encouragement to continue learning more complex signs to form sentences and even hold full conversations

If the previous behaviors are not met, the following may occur:

- A verbal reminder to Noore about his contract on the first time he does not try to sign his intentions, but rather has an outburst.
- Some time may be allocated from another subject or time of the day for the teacher to go over different signs with Noore
- The teacher may have to take him aside and show him the signs for certain words or actions as a way to refresh him
- If the behavior isn't catching on, the teacher may need to schedule a meeting with the parents in order to try and have the family reinforce the signs for communication outside the classroom.