**Teacher Lesson Plan**

**Grade Level: Kindergarten Subject: English and Language Arts**

**(writing)**

**Lesson Aim/Objective**: The students will use the skill, sketch-to-stretch, to comprehend deeply what is being read to them.

**Materials**: The book *The Very Hungry Caterpillar*, story board paper, pencils or colored pencils, computers, the free program that allows you to make your own storyboard on storyboardthat.com

* The Very Hungry Caterpillar book (online)
* 14 copies of Storyboard
* 3 packs of color pencils

**Virginia State Standards:**

K.6 The student will demonstrate an understanding that print conveys meaning.

c) Read and explain own writing and drawings.

**Motivation:**

Students will have the opportunity to use their creativity to make their own comic strip/storyboard that will help them develop visual literacy, they will also be able to use their comprehension strategy, sketch-to-stretch, to apply to anything they read in the future

**Instruction/Procedure:**

The teacher will explain the sketch-to-stretch strategy that we read about in the book, which is to have the teacher read a passage or short story while the students draw what they see or visualize to show comprehension.The teacher will first gather students and have them sit on the rug while a story is read to them. The teacher will first read aloud *The Very Hungry Caterpillar* to the students but not show them the pictures in the book, (so the students can imagine the book how they see it) while the students are drawing images in their storyboard to follow along with the book. Then the teacher will read the book and show the students what the images actually are and compare. The students will then share what they drew with the teacher and rest of their class.

**Assessment Activity:**

The teacher will assess by listening to the group discussion about the storyboards they made and how they compare to the book’s. Make sure students comprehend what is happening in the story. The teacher will also collect the storyboards from the class at the end.

**Follow Up:**

When the students are all done with their storyboards, have them share their stories with the class and show their drawings.

**Notes/Reflections/Reminders**

**This concept, sketch-to-stretch, can be used with any grade level it would just need to be modified like having students reading on the proper grade level or use computers to create a comic strip instead of paper.**