Correlation Between Subjects Liked in Elementary

School and Grades Earned

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Abstract

In Elementary school, I always found math and gym to be the most interesting subjects in school. I would enjoy going to class every day and learning something new. In the classes I enjoyed, I would almost always get an A. I also remember disliking both history and reading/writing. I would dread having to learn new history facts or practice reading everyday. In the classes I disliked, I was more likely to get a B. The question is about whether there is a correlation between my interest in a subject and the grade I earned in said subject.

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Thinking back to my cognitive abilities in Elementary School, I think that my development was similar to my peers. I felt that I was as smart as my peers. I think I understood the majority of the information that I was being taught but if not, I would ask the people around me for help. The area I struggled in most was reading comprehension but I got help from my parents at home to make sure that I didn’t fall behind my peers. I enjoyed going to school to see my friends and always excited to learn something new.

In elementary school, my favorite subjects in school were math and gym class. For some reason, I always understood math. I just think it makes sense for numbers and an equation to come out to one solid answer. I like it because there is no gray area, there is always one final and correct answer. When I was younger, I would always bring my math homework home and my dad and I would sit down and do it together. My dad, even as a child, enjoyed math too. So I would always look forward to coming home after school and doing my math homework with my dad. I also loved gym class, like most of my friends. I enjoyed being able to run and play around with my friends. I also loved gym class because we sometimes would play sports that I played outside of school. I would love play football because I played that at home with my dad and brother. I loved playing soccer because I always played that with my friends. And I loved playing basketball because my whole family would always play basketball for fun. In both math and gym class, I would always get an A. I also remember my report cards always having the comment about being enthusiastic about class everyday.

On the other hand, I remember always disliking history and reading/writing in elementary school. I never was/still am not interested in history. I never found the amusement or interest in learning about all the former presidents or how America was formed. I remember as a child, always asking my parents why I needed to learn about stuff that already happened. I had similar feelings of disinterest in reading/writing. When I was younger, as I stated above, I had a hard time with reading comprehension. I sometimes would need to take extra time on reading tests. I also would always take extra time at night to do my reading homework with my parents to make sure I understood the material I was reading. Reading and writing were always harder for me growing up. In both of these classes, I would end up getting a B or A-. My grades were not significantly lower in these classes, but I would always have to study more to get better grades.

Thinking back to elementary school, I remember my third grade teacher knew that I had difficulty with reading. She knew I would take a little longer than some kids. In my class, we had reading groups, and I would be in the lower reading group and I would always sit right next to my teacher. She would always ask me specific questions about what we were reading to ensure I understood the material. She would give me extra attention because she wanted me to succeed in reading and writing but she understood I had trouble with it. She wanted to give me all the tools to reach the expectations she had for me to be successful reader.

I think that there is a strong correlation between my success in a subject and the grade I earned. If I am interested in a subject, I am more likely to pay attention and study for that subject. Also, most subjects that I find enjoyable or like, are the subjects that I find to be easier to understand. And if I dislike a subject, say history for example, I am less likely to pay attention in class because I don’t see the reason for needing history. Also, I will be less motivated to study and prepare for that class. I think there is a very strong correlation between my success in a class and the grade I receive in said class.