

2020-2021 Tutoring

Tutee	Semester	Grade	School	Reflection
Emergent	Fall 2020	1st	Bedford County Schools	<p>The majority of the time that I spent with my emergent reader tutee was dedicated to phonological awareness (onset-rime) and oral language development. Developing plans for this tutee proved to probably the most challenging, but the most fun and engaging to actually implement! He was identified for needing support because he was</p>

				struggling with phonological awareness according to PALS data, as well as an additional phonological awareness assessment.
Beginner	Fall 2020	2nd	Bedford County Schools	Working with my beginner reader came pretty naturally to me (at least after the first lesson). In terms of planning, this was probably the easiest tutee to plan for because we had developed a nice pattern over our time and he picked up quickly on the concepts,

				which made it possible to keep on moving through word sorts and different activities for comprehension. I chose this student as my tutee due to his WRI, WRC, and fluency scores. To get a more in-depth look at his scores, I have included his pre and post assessments in standard 3.
Instructional	Spring 2021	5th	Campbell County	My instructional reader tutee was a wonderful student to work with. While planning for her was quite challenging (especially the word

				<p>study since she is in the syllables and affixes stage), yet, she was so patient and allowed me to learn alongside her. However, as a 5th grader, she was able to do more independent work and have more mature conversations, which were important since our lessons were centered around an essential question: is change always for the better? To support our thinking, we centered our learning around the</p>
--	--	--	--	---

				<p>civil war and considered sub-concepts of change such as the impacts, bias, feelings, and whose voices are heard? She was always asking great questions that lead to great discussions. This child is a strong word reader, but she was chosen as my tutee because of her struggles with comprehension.</p>
--	--	--	--	---