Child's Name: J. D.   **Examiner: Sara Jones**
DOB: 7/20/2015   Date of Eval: 02/20/2021
CA: 6 Years - 10 Months   Date of Report: 04/20/2021

Form

J.D's utterance length was consistent throughout the entire sample and he uses good sentence structure. He uses a variety of grammatical categories including, prepositions, verb-related forms, adjectives, and noun-related forms. However, he is missing copulas and uses incorrect verb tenses. He uses incorrect pronouns throughout the sample, which is consistent with his age; however, it should continue to be monitored. J.D. uses incorrect verb tenses inconsistently and only uses simple sentences. He does not use correct word endings when using verbs, specifically verb tenses. He adds word endings in inappropriate places, which can be seen when he uses superlatives such as "best" when he states "I like red the bestest" in utterance number seventeen. He also leaves out derivational morphemes and only uses inflectional morphemes consistently. He attempts to use a variety of irregular verbs and only uses them correctly in some instances.

Content

J.D. has a TTR of 50.4%, which is consistent for normally developing children. He has a good knowledge of word meanings and the contexts to use them in. When using pronouns, J.D. uses a number of general pronouns such as "this" and has no clear referent. He uses quantification correctly throughout the sample and has a good understanding of the concept of possession, which he uses correctly and can be seen when talking about his family and his cars. J.D. shows knowledge of temporal relations, but uses them incorrectly. This can be seen in utterance number one when he states, "I have fun yesterday" before explaining something he did earlier that same day. He exhibits correct knowledge of the concept of causality in the sample when talking about why the cars fell off of the track.

Use

According to the language sample, J.D. initiates conversation as well as multiple topics. He was able to maintain and introduce new topics that were related to the initial topic. Although there was some turn taking, J.D. seemed to have some trouble responding to questions asked by his uncle. He continued his talk about the topic and only stopped to respond once or twice throughout the sample. When he did reply to the questions he did not elaborate on the response before returning to the topic at hand. He demonstrates good informativeness and provides the listener with enough information to understand and respond to the topic introduced. J.D. shows fluency through a majority of the sample other than a few repetitions and pauses.

Overall Conclusions

Overall, J.D. demonstrates strengths in topic initiation and sentence structure. He shows difficulties in answering questions, using different sentence structures, and verb tenses. Due to his difficulties, I recommend services for J.D. to help with his language development and communication skills.

Goals

1. In one year J.D. will be able to respond to questions and elaborate on his answers during conversational speech as measured by a language sample with 90% accuracy.
2. In six months J.D. will be able to use complex sentences during spontaneous speech as measured by a language sample with 85% accuracy.
3. In one year J.D. will be able to use correct verb tenses during spontaneous speech as measured by a language sample with 80% accuracy.