**Francis Obeng Ahwireng Johnson**

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(703)258-2654 ▪ Johnsonfa2@gmail.com

**OBJECTIVE**

A dedicated and resourceful professional educator who develops inspiring and interactive lessons that capture students’ imaginations and breed success looking for an elementary school teaching position within a student-focused school system.

**EDUCATION**

**Virginia Commonwealth University,** Richmond, VA

Master of Teaching in Early Childhood/Elementary Education May 2015

Bachelor of Interdisciplinary Studies in Liberal Studies for Early and Elementary Education May 2015

Bachelor of Science in Sociology May 2015

GPA: 3.72 (Dean’s List 4 semesters)

**CERTIFICATION**

CPR and First-Aid September 2015

State of Virginia, Teacher’s License, Elementary Education Endorsement May 2015

Reflex Math & Gizmo for Grades PK-12 January 2015

Project Learning Tree April 2014

Virginia Child Abuse and Neglect: Recognizing, Reporting and Responding for Educators January 2013

**PROFESSIONAL EXPERIENCE**

**4th Grade General Educator**

*Linwood Holton Elementary School, Richmond, VA* August 2015- Present

* Teacher Math, Language Arts, Science, Social Studies, and Writing skill to 4th Grade students to prepare them for 5th Grade
* Lead Science Teacher: Attend monthly meeting to learn about any and all science curriculum changes for the state of Virginia and then inform faculty about the new information.
* Science Fair Committee Chair
* Professional Learning Community Leader: Help develop a new system of communication between all teachers in the building to instill a greater level of commutation and team unity
* Extended Day Rugby: Supervise and teach students from 2nd- 5th Grade how to play Rugby after school
* Extended Day Basketball: Supervise and teach students from K- 5th Grade how to play Basketball after school
* Extended Day Soccer: Supervise and teach students from K- 5th Grade how to play Soccer after school

**INTERNSHIP AND PRACTICUM EXPERIENCE**

**Student Teaching Internship** January 2015 – May 2015

*Linwood Holton Elementary School*, Richmond, VA

* Create lesson plans that employ cooperative learning, hands-on, student-centered techniques
* Establish open and mutually beneficial communication system with parents to maximize student learning
* Prepare, administer and evaluate student comprehension assessment tools including tests, quizzes, homework, and projects

**Practicum** September 2014 – December 2014

*John B. Cary Elementary School***,** Richmond, VA

* Wrote reports reflecting on the efficacy and enhancements to techniques witnessed during observation
* Developed and presented mini lessons in grammar and reading
* Developed case study for individual students reading and writing ability
* Provided individualized reading and writing remediation instruction to student
* Performed assessment to determine student’s reading and writing level to determine necessary instruction

**Practicum**  January 2014 – April 2014

*Colonial Trail Elementary School*, Henrico, VA

* Prepared and taught a lesson on adding and subtracting Fractions
* Assessed value of lesson planning using cooperative teacher feedback and student surveys

**Practicum**  September 2013 – December 2013

*Highland Springs Elementary School*, Mechanicsville, VA

* Assessed value of lesson plan using cooperative teacher feedback and student surveys

**VOLUNTEER EXPERIENCES**

**Big Brother Big Sister**, Richmond, VA September 2011 – May 2012

**Linwood Holton Elementary School,** Richmond, VA January 2011 – May 2014

**PROFESSIONAL MEMBERSHIPS**

* Virginia Education Association January 2014 – Present
* Richmond Education Association August 2015-Present
* Alpha Kappa Delta International Sociology Honor Society April 2013-Present