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| Lesson Plan for Teaching a Leisure Activity | | | | |
| Lesson Title/Topic: Rock Collecting | | Duration: 1-2 hours | | Supplies/Equipment |
| Learning Objectives/Outcomes | By participating fully in this activity, student will be able to:  - Become more sociable with the students who share the same leisure activity  - Gain a new leisure activity  - Gain leisure knowledge  - Learn about different types of rocks, where to find them, and how to collect them)  - Learn different uses for rocks   * Collecting * Skipping * Arts and crafts * Meditation (rock stacking) * Jewelry making | |  | |
| Introduction/Warm Up | The lesson will begin with a brief introduction:   1. Introduce the TR students (Morgan and Miki) 2. Have the students introduce themselves in a short activity called Rain.   - No supplies are needed for this activity.  - Students will sit in a circle with no talking and the leader of the activity (one of the TR students) will being to make one of the sounds (rubbing palms together, snapping fingers, clapping hands, slapping thighs, stomping feet). The students will slowly be being to participate once they hear the person to their left making the noise. This will continue until all the noise have been done and then the noises will go in reverse order.   1. Once the warm-up activity is over the TR students will then ask the students if anyone has a favorite kind of rock, and allow them time to answer one by one. - If they have trouble answering let the TR students go first. TR students should know their answer beforehand. 2. After everyone has been given the opportunity to speak about their favorite types of rocks, the TR students will then move along and explain what rock collecting is.   - Show examples of different collections, including those found outside (here in Farmville) and museums.   1. The TR students will then show off the rocks they collected. 2. Explain the process of how one gets involved, and where to find the materials.  * How to get involved:  1. Decide what you want to collect. Pick something that is interesting and unique to yourself. 2. Go outside or in a nearby area (with supervision) and look around for a rock you like. 3. Once you found a rock you like, try to identify it. (There are thousands of different types of rocks, but all can be grouped into three basic types of rocks: igneous, metamorphic, and sedimentary)  * This is when the TR students will rely more on the PowerPoint to relay the information about the three different types of rocks and the identification process. * Where to find materials:  1. A bag or container to hold rocks 2. Sponge and water to clean off rocks 3. A chisel (only if necessary to dig out rocks) | | - PowerPoint presentation  - Small collection of rocks | |
| Summary of Tasks/Action | The students will now have the opportunity to get a hands-on experience with rock collecting.   * The TR students will have on top of a tarp prefilled storage containers filled with water, sand, and rocks. * The TR students will go over the instructions for the activity:  1. All students must stand on the tarp before touching anything. 2. The TR students will hand out sand sifters to each student. 3. The students will then be instructed to kneel or sit beside the storage container 4. After being instructed by the TR students, the students will then place their sand sifters into the water with both hands on the sifter and begin trying to find rocks. 5. Once a student has found a rock, the student will attempt to identify it. 6. This will continue until the activity has ran its course.  * Students are not allowed to leave the tarp area without drying their hands and rocks completely first to prevent safety hazards to others. | | - Large storage containers  - Assorted rocks  - Water  - Sand  - Sifters  - Towels | |
| Wrap-up/Reflect – Closure | * Have the students gather to compare their rocks they had found. * The TR students will then lead an activity called Snowstorm:  1. The students will think about one thing they learned from the activity and write it down on a piece of paper 2. Then when instructed by the TR students they will toss their “snowballs” (pieces of paper) in the air 3. They will then find one that isn’t their own and one by one the students will share what is written on the piece of paper.  * Have the students discuss the activity:  1. What they liked/didn’t like about the activity? 2. How did the water feel? How did the sand feel? How did the rocks feel? 3. Would they do this leisure activity in their spare time?  * Before the students depart, the group will huddle into a circle and put their hands in the middle. On the count of three (Counted by the TR student) the students will shout “go rocks,” or “team rock collecting” (This is likely to change because the students will have this opportunity to use their own creativity and decide what they would like to shout.) | | - Towels  - Piece of paper  - Pens/pencils | |
| Adaptations (For Students With Disabilities): | - If student has a physical disability, they can have a TR student assist them through the sifting process.  - If student has fine motor problems, large rocks will be added to the group to help with grasping the rocks.  - If student cannot sit next to the storage containers, have two containers (possibly a smaller one) and raise the storage containers to appropriate height for the student(s).  - If a student has difficulty writing, they can have one of the TR students help them write. | | | |
| Safety Considerations | - Always have a TR student with the students as they sift through the water.  - Do not allow anything more that their arms to go into the water.  - Keep a close eye on puddles that may appear on the floor.  - Students are not allowed to leave the tarp area without drying their hands and rocks completely first to prevent safety hazards to others. | | | |