

**PRELIMINARY FIELDWORK FORM**

**Longwood University**  
**Therapeutic Recreation Program**  
201 High Street  
Farmville, Virginia 23909

This is to certify that (students name) Emily (Miki) Martin  
has completed a fieldwork experience in a recreation setting for 88 total hours at  
Manchester High School / Jacobs Road Elementary  
(agency name and address)  
The student's position was that of Inclusion Coach  
(role and title)  
during the dates of 07/10/17 and 08/03/17, 2.

**Supervisor's specific comments regarding student's performance:**

**Task/Responsibilities**

Assist individuals with disabilities (6-21) in a camp setting, for parks and recreation.

**Strengths/Needs (areas of concern)**

Not afraid to ask questions when unaware of what to do in certain situations. Needs to work on allowing individuals an opportunity to do things themselves before helping.

**Professional Behavior (relating to others, communication, etc.)**

Great communication, always on time.

Allema McCulla Sr. TR Specialist 8/3/17 804-751-4134  
Supervisors Signature Title Date Phone

**Students: Reflect on your experience by answering statements below:**

**Tasks/Responsibilities**

Inclusion of children with documented emotional/social disabilities into group activities.

**What did you learn about recreation/TR?**

It's very important to recognize that there is a difference in documented and non-documented disabilities.

**What did you learn about yourself?**

I shouldn't be afraid to be assertive. Rather than explaining your reasoning to a child who is arguing with you simply ~~say~~ <sup>stand</sup> your ground.

**After your experience do you want to work in this setting or with this clientele? Why or Why not?**

I would like to work with them. I feel there is a clear need for better inclusion programs with young children. The sooner we give them the help the better off ~~they~~ <sup>they</sup> are.