**Three Ages Project Part 1**

Questions and Rationales

1. **Who do you like to spend your free time with?**

This question analyzes the socio-emotional aspect by seeing who is most important to a person at the different stages of life.

1. **When you get in trouble, what do your parents do?**

Parenting style greatly affects human growth. Stricter versus carefree parents have different impacts on a child’s self-discipline, self-exploration, and morals.

1. **What is your favorite sport? Do you think you’re good at it?**

This question analyzes the physical aspect. The sports a person is interested in can mature with age, such as kickball versus rock wall climbing. In addition, a person’s athletic ability increases as they age.

1. **If you don’t understand a school subject, how do you try to understand it?**

This question analyzes a person’s cognitive abilities and their learning processes.

1. **What do you like to do with your friends?**

This question looks into the social aspect. Interests differ and mature as one ages.

1. **What do you like to do with your family?**

This also looks into the relationships aspect. People generally do less with their family as they enter adolescence and early adulthood. Again, interests mature with age, such as wanting to play hide-n-seek versus going to a museum together.

1. **If you had two candy bars and your friend showed up, what would you do with the candy bars?**

This question analyzes the moral aspect. Children are less likely to think of others because of their strong id, according to Freud.

1. **If you wanted to join a new club you had never tried before, what would your parents do?**

This question looks at parenting styles. Children in a strict household are less likely to be creative and find their interests at an early age. This can also translate into how they handle relationships and stressors by how their parents did.

1. **Do you have any goals set for the future?**

This question analyzes the person’s ability to realistically see the future and plan ahead. Younger children are more likely to think of the future as a vague being.

1. **When you’re mad at a friend, what do you do?**

This question analyzes a person’s problem-solving skills. Parenting styles and the person’s level of emotional and moral development affect how the person handles this.

These questions can show how a person’s brain and body change as they age. They focus mostly on one’s problem-solving skills (either moral or in the classroom) with a subtle focus on the effect of parenting styles. There are also basic questions on cognitive, social, and physical development. The answers will help us see how a person’s environment and personal growth affect their bodies, minds, and problem-solving skills.

**Daniel Alvarez – 18**

Daniel is in the adolescent stage. He is experiencing less physical developments and more cognitive developments. He is practically fully mature at this point. Stressors at this stage could be career/school oriented, friend relationships, or monetary issues. He appreciates his parents’ advice but is independent from them and can make decisions for himself based off his own better judgement.

1. **Who do you like to spend your free time with?**

My friends and my girlfriend

1. **When you get in trouble, what do your parents do?**

They were just disappointed and said not to do it again

1. **What is your favorite sport? Do you think you’re good at it?**

Boxing and soccer. No.

1. **If you don’t understand a school subject, how do you try to understand it?**

I practice and study until I have an understanding

1. **What do you like to do with your friends?**

We like to do outdoor activities and drive around. I like biking.

1. **What do you like to do with your family?**

We also like to do outdoor activities. We like to be outside and we play games and go camping.

1. **If you had two candy bars and your friend showed up, what would you do with the candy bars?**

Give them a candy bar.

1. **If you wanted to join a new club you had never tried before, what would your parents do?**

My parents have no influence over my activities.

1. **Do you have any goals set for the future?**

A job, graduating college, not dying.

1. **When you’re mad at a friend, what do you do?**

I would tell them to not say what they said.

**Donovan Valovick – 9**

He is in the later childhood stage. He has not quite hit puberty hit, though the girls around him will be soon. He will soon have many physical changes. He is still learning basic concepts such as relationships, problem-solving skills, and morals through experiences. His main stressors could be seeing his friends, getting good snacks, or getting enough play time. He is still greatly affected by his parents and his immediate environment, but is beginning to be capable of free will and free thought.

1. **Who do you like to spend your free time with?**

My friends

1. **When you get in trouble, what do your parents do?**

Ban me from screen time

1. **What is your favorite sport? Do you think you’re good at it?**

Soccer, yes

1. **If you don’t understand a school subject, how do you try to understand it?**

Ask the teacher

1. **What do you like to do with your friends?**

Play outside

1. **What do you like to do with your family?**

Play card games

1. **If you had two candy bars and your friend showed up, what would you do with the candy bars?**

Eat both of them

1. **If you wanted to join a new club you had never tried before, what would your parents do?**

I don’t know

1. **Do you have any goals set for the future?**

No

1. **When you’re mad at a friend, what do you do?**

Hit them

**Elaina Valovick – 6**

She is in the early childhood stage. She is growing a lot physically, but has not hit puberty, nor will for a while. She is learning even more basic concepts like early math and vocabulary. She is just learning how to handle relationships with friends and family. She has not yet had much experience with problem-solving skills, study skills, or personal morals. Stressors for her could be getting food when she wants it, getting to play when she wants, or avoiding naps. Her environment and her parents greatly affect her development at this stage.

1. **Who do you like to spend your free time with?**

Mikayla, older sister

1. **When you get in trouble, what do your parents do?**

I don’t know

1. **What is your favorite sport? Do you think you’re good at it?**

Gymnastics

1. **If you don’t understand a school subject, how do you try to understand it?**

Ask sister

1. **What do you like to do with your friends?**

Play

1. **What do you like to do with your family?**

Play

1. **If you had two candy bars and your friend showed up, what would you do with the candy bars?**

Break them

1. **If you wanted to join a new club you had never tried before, what would your parents do?**

I don’t know

1. **Do you have any goals set for the future?**

Talk more

1. **When you’re mad at a friend, what do you do?**

It depends on what they are doing