



# Three Ages Project

---

By: Kirsten Clark



# Participants

★ Early Childhood ( 3-6 years) - **Addison** (Age 6)



★ Later Childhood (7-12 years)- **Macy** (Age 12)



★ Adolescent (13- 19 years)- **Libbie** (Age 18)



# Techniques used

---

- ★ (Addison) The setting of this interview was over facetime, I used facetime instead of regular call so I could examine her facial expressions, hand gestures, tone of voice, eye contact and her physical appearance during the interview. I also facetimed her mom because she does not own a phone yet and also took recording to keep info for later.
- ★ (Macy) The setting of this interview was over facetime, I was able to call her cell phone because she just recently received one. I decided to use facetime instead of regular call so I could examine her facial expressions, hand gestures and her physical appearance during the interview. I also screen recorded our facetime call so I was able to refer back to it later.
- ★ (Libbie) The setting of this interview was face-to-face in our dorm room. While asking her in person, I decided to video tape her so I could record both her verbal answers and so that I could examine her facial expressions, hand gestures and her physical appearance during the interview.

# Predictions & Goals

- ★ I had predicted that their answers would be more similar than different, due to the fact that they are all girls. I did think that the answers from my Early Childhood interviewee and my Adolescent interviewee would be much different. I found that all of their answers were very diverse and were very on point with their age group descriptions.

## GOALS

- ★ Learn more about child development in all areas.
- ★ Evaluate noticeable differences between the 3 age groups.
- ★ Apply theories to development.



# Physical Development



- ★ **Addison-** She is about 3'6 and is very active for a six year old. When asked what her favorite activity was she said “ playing outside and playing dollhouse” & when asked if she plays any sports she said “ yes, soccer, lacrosse, swimming and basketball.”
- ★
- ★ **Macy-** She is also very active, she is much bigger and taller than Addison however. When asked about sports she answered “ Lacrosse, Basketball and field hockey.” Sports aren't her favorite activity but she still likes to stay active.
- ★
- ★ **Libbie-** To the human eye Libbie was obviously more physically developed than both Addison and Macy. She is 5'5 and was able to do more higher level physical activity. Libbie does not necessarily love to exercise but will go to the gym from time to time to stay in shape.

# Cognitive Development

- ★ Addison- She had answers that weren't as structured, and very much self revolved or egocentric. Such as when I asked her what her three wishes would be and why? She said, "To have a dog, because you can play with him and to live in a mansion, because we could have a disco room, and to get everything I wanted."
- ★
- ★ Macy- Answers were more developed and in some, she showed that her answers weren't specific to her but also she included how her answers may affect someone else. For example when I asked her if lying was okay she said that, She doesn't think lying is okay but she did lie one time and she got in trouble and learned her lesson, she also thinks it can hurt people's feelings.
- ★
- ★ Libbie -highly developed compared to others, she gave realistic answers that didn't just revolve around her, she included others. For example I asked her if lying was okay and she said, "No, but it also depends and it can be completely situational. However people's feelings can get hurt in the process so no"



# Social/ Emotional

---



- ★ Addison- only being six does not suffer with making friends but has a harder time speaking to people she doesn't know well especially older individuals. She doesn't yet have a grasp on all of her emotions, she does have slight anger issues so when she gets upset the most common feeling she experiences is anger.
- ★ Macy- does not have trouble making friends, but is more comfortable talking to people she doesn't know but feels uncomfortable around larger groups of unknown people. She also understands her emotions a little better and told me that when she does get upset she likes to talk to her mom about it first.
- ★ Libbie: She is very outgoing, social, and overall a likeable person. When asked "who is your best friend and why" She has seven really close best friends and then a lot of others who she considers pretty good friends but not best friends. Her favorite thing is to meet up with her friends and go out to dinner or go shopping.

# Piaget's Cognitive Developmental Theory

STAGE	AGE	DESCRIPTION
SENSORIMOTOR	(Birth - 2 years)	Infants understand the world through the information they take in through their senses and their actions on it.
PREOPERATIONAL	(2 - 7 years)	Young children can use mental symbols but do not yet think logically, and their thinking is egocentric.
CONCRETE OPERATIONAL	(7 - 12 years)	Children now think logically, but their thinking is concrete, not abstract.
FORMAL OPERATIONS	(12+ years)	Adolescents can think both logically and abstractly.



cont...



- ★ Addison- falls in the Preoperational stage, looking back to her answers, she fits the description pretty well. Her answers mainly revolved around things she wanted and what would affect her which is the idea of egocentrism. A good example would be when she said, “To have a dog, because you can play with him and to live in a mansion, because we could have a disco room, and to get everything I wanted”
- ★ Macy- falls into the concrete operational stage and fits this description, but also shows to be a little bit more advanced than the description itself. Some of her answers were noticeable more abstract than concrete, especially when she mentioned how some actions may hurt other people’s feelings.
- ★ Libbie- falls into the Formal Operations stage and her answers were very abstract for the most part, what stuck out to me most was her answers to the three wishes questions because they were very thoughtful and responsible. She said “ To be able to pay for college, happiness for my friends and family and a working car so my family doesn't have to keep fixing it” I felt this answer was selfless and responsible.

# Conclusion

---

My findings, in fact, were successful and I was able to see actual differences between each girl.

Not every day do I think about how developed I am compared to a younger person and this is eye-opening and mind-opening to the fact that everyone develops differently and at different paces. I also never considered the reality of theories, they are very apparent and appear in everyone's lives. They in fact do affect how we all develop and grow as individuals in things like school, work, relationships, and just in our everyday thinking.

# What would I change next time?

---

- ★ To do all of my interviews in person, to observe the interviewees facial expressions, gestures, tone of voice, eye contact, and body language a bit better
  
- ★ To do all of my interviews on the same day to be able to see contrast better.

# Comments/ Questions

---



# Works Cited

---

Levine, L. E. (2019). *Child development: an active learning approach*. Vancouver, B.C.:  
Langara College.