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|  | **Justification** | | |
| **Weaknesses** | **Focus of Instruction** | **Strengths** |
| **Frustration**  Level: 9th+ | **Instructional**  Level: 7th-8th | **Independent**  Level: 6th |
| **Fluency** | * A choppy reader, does not have a good flow * Doesn’t adhere to punctuation * Spends much time splitting words into syllables while reading | * More reading out loud to help his reading flow * Less time decoding words and more work on automaticity * Adhering to punctuation while reading | * Good at rereading to figure out the meaning of a word he does not know * Confident in his reading |
| **Word Knowledge** | * When he comes to a word he doesn’t know he just mumbles it all together so you think he knows what it is | * Less time decoding words and more time automatically recognizing * Work on grammar “rules” with spelling | * Good at decoding * Can use some decoding skills to figure out words he doesn’t know |
| **Reading Comprehension & Writing** | * His writing is very short * He does not elaborate or do any preplanning | * Work on reading strategies such as asking questions while reading, inferring, summarizing, monitoring * Expanding his writing with more descriptive and active words | * Good at predicting based on titles * Good at taking notes while reading |

Tutor: Student: Christopher