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|  | **Justification** |
| **Weaknesses** | **Focus of Instruction** | **Strengths** |
| **Frustration**Level: 9th+ | **Instructional**Level: 7th-8th  | **Independent**Level: 6th  |
| **Fluency** | * A choppy reader, does not have a good flow
* Doesn’t adhere to punctuation
* Spends much time splitting words into syllables while reading
 | * More reading out loud to help his reading flow
* Less time decoding words and more work on automaticity
* Adhering to punctuation while reading
 | * Good at rereading to figure out the meaning of a word he does not know
* Confident in his reading
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| **Word Knowledge** | * When he comes to a word he doesn’t know he just mumbles it all together so you think he knows what it is
 | * Less time decoding words and more time automatically recognizing
* Work on grammar “rules” with spelling
 | * Good at decoding
* Can use some decoding skills to figure out words he doesn’t know
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| **Reading Comprehension & Writing** | * His writing is very short
* He does not elaborate or do any preplanning
 | * Work on reading strategies such as asking questions while reading, inferring, summarizing, monitoring
* Expanding his writing with more descriptive and active words
 | * Good at predicting based on titles
* Good at taking notes while reading
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Tutor: Student: Christopher