## 2015 VSRA Conference Proposal

## **Proposal Strand**

For one of the four strands below that best describes your proposal, check the applicable associated ideas under that strand.

Teaching the Dimensions of Reading
☐ Phonemic Awareness
Phonics, Word Study and Spelling
Fluency
☐ Vocabulary Development
✓ Comprehension
Oral Language
Written Communication
Specific Approaches to Teaching
Children's Literature
☐ Young Adult Literature
Other:
Closing the Achievement Gap
☐ Leveled Materials for Diverse Learners
☐ Grouping for Differentiated Instruction
☐ Multicultural and Non-fiction Literature
■ Reading/Writing in the Content Areas
☐ Managing Whole and Small Group Instruction
✓ Integrating Instructional Technology
☐ Internet Resources
Other:

Enhancing the Quality of Instruction
Professional Development Models
Role of Reading Specialist
☐ Mentoring Programs
Research Projects
☐ Teachers as Researchers
Collaborative Lesson Planning
Accreditation of Instructional Assistants
☐ Electronic Bulletin Board
Online Learning
Other:
Developing Instructional Leadership
Administrators As Literacy Leaders
School Improvement Models
Parent and Community Programs
Teachers as Leaders
Teachers as Readers
Recruitment and Retention of Teachers of Reading
Professional Learning Communities
Legislative Issues
Other:
Planning Assessment and Accountability
☐ Planning for Instruction
Assessment Strategies
☐ Identifying Individual Student Needs
Program Evaluation
☐ Integrated Instruction and Assessment
Analyzing Data to Inform Instruction
☐ Technology Tools for Managing Data
Other:
« Back Continue »

Powered by

This content is neither created nor endorsed by Google.

Report Abuse - Terms of Service - Additional Terms