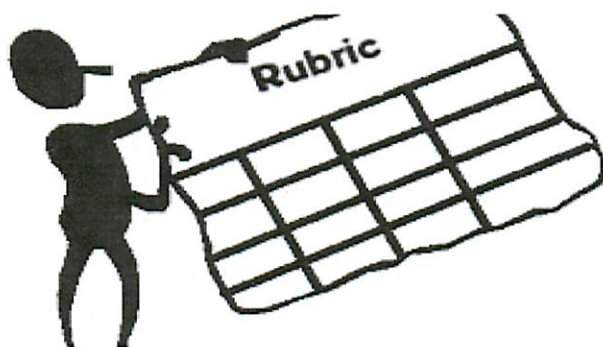


# Longwood University's 2014 Teaching & Learning Institute

## Why Rubrics?

What is a rubric?

- ◇ Descriptive guideline
- ◇ Scoring guide
- ◇ Levels of performance with specific pre-established performance criteria
- ◇ Different from a rating scale (1 = Unacceptable to 5 = Exceeds Expectations) that does not provide a specific description for differentiation of performance levels.



Why Rubrics?

According to Suskie (2009), rubrics:

- ◇ Help clarify vague, fuzzy goals
- ◇ Help students understand your expectations
- ◇ Help students self-improve

- ◇ Inspire better student performance
- ◇ Make scoring easier and faster
- ◇ Make scoring more accurate, unbiased, and consistent
- ◇ Improve feedback to students
- ◇ Reduce arguments with students
- ◇ Improve feedback to faculty and staff (p. 139)

According to Longwood faculty:

- ◇ Beneficial for students to understand goals and expectations of assignments
- ◇ Grading is faster, easier, consistent
- ◇ Benefits of time and scope
- ◇ Provides student feedback
- ◇ Improves objectivity
- ◇ Aids peer assessment

*How used at Longwood?*

- General Education Core Competency Assessment (Critical Thinking, Information Literacy, Oral Communication, Written Communication)
- Academic Degree Program Assessment
- Course Assignment Assessment

## Rubric Resources

Suskie, L. (2009). *Assessing student learning: A common sense guide*. (2nd ed.). San Francisco, CA: John Wiley & Sons, Inc.

Allen, M, (2003) *Assessing Academic Programs in Higher Education*. Jossey-Bass.

Website with extensive links to a wide variety of rubrics:

<http://course1.winona.edu/shatfield/air/rubrics.htm>

AAC&U VALUE Rubrics:

[http://www.aacu.org/value/rubrics/index\\_p.cfm](http://www.aacu.org/value/rubrics/index_p.cfm)

Rubric generator tools:

<http://rubistar.4teachers.org/index.php>

[http://www.teach-nology.com/web\\_tools/rubrics/](http://www.teach-nology.com/web_tools/rubrics/)

<http://www.rcampus.com/indexrubric.cfm>