

## Faculty Readiness for Change: Interprofessional Education and Team Based Learning Initiatives in Health Professions Education

In the wise words of Woodrow Wilson (1856-1924) “It is easier to change the location of a cemetery, than to change the school curriculum.” Facilitating necessary changes in curricula to accommodate a growing focus on interprofessional education and collaborative practice in health professions education presents many challenges. We hope to inspire colleagues with the short story of the challenges and lessons learned in our work together on the College of Health Sciences Interprofessional Education (IPE) Task Force at Old Dominion University (ODU).

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### **Strategies to Measure Faculty Readiness for Interprofessional Curriculum Development and Collaborative Work:**

- **Readiness for Interprofessional Learning Scale (RIPLS)**

Reid, R., Bruce, D., Allstaff, K., & McLernon, D. (2006). Validating the Readiness for Interprofessional Learning Scale (RIPLS) in the postgraduate context: are health care professionals ready for IPL? *Medical Education*, 40, 415-422. doi:10.1111/j.1365-2929.2006.02442.x

## Tools for Identifying Interprofessional Education Collaborative Efforts in Existing Curricula

- **Interprofessional Practice, Education and Collaboration Learning Opportunities Inventory**  
Developed by Susan M. Meyer, PhD University Pittsburgh School of Pharmacy 2011. Retrieved from <http://www.aacp.org/meetingsandevents/pastmeetings/2012IPECInstitute/Documents/Core%20Competencies%20Survey%20Instrument-IPECversion.pdf>.

## Interprofessional Education Resources

Interprofessional Education Collaborative Expert Panel. (2011). Core competencies for interprofessional collaborative practice: Report of an expert panel. Washington, D.C.: *Interprofessional Education Collaborative*. Retrieved from <https://ipecollaborative.org/uploads/IPEC-Core-Competencies.pdf>

Hammick M, Freeth D, Koppel I, Reeves S, Barr H. (2007). A best evidence systematic review of interprofessional education: BEME Guide. *Medical Teacher*, 7 (29), 735-751.

Lapkin, S., Levett-Jones, T., Gilligan, C. (2013). A systematic review of the effectiveness of interprofessional education in health professional programs. *Nurse Education Today*, 33(2), 90-102. doi: 10.1016/j.nedt.2011.11.006.

MedEd Portal (2013). Resource rich electronic portal for peer reviewed resources for IPE initiatives. Retrieved from [www.mededportal.org](http://www.mededportal.org).

Reeves, S., Perrier, L., Goldman, J., Freeth, D., Zwarenstein M. (2013). Interprofessional education: effects on professional practice and healthcare outcomes (update). *Cochrane Database of Systematic*, 3. doi: 10.1002/14651858.CD002213.pub3.

Reeves, S., Zwarenstein, M., Goldman, J., Barr, H., Freeth, D., Hammick, M., Koppel, I. (2008). Interprofessional education: effects on professional practice and health care outcomes. *Cochrane Database of Systematic Reviews*, 1. doi: 10.1002/14651858.CD002213.pub2.

Thistlethwaite, J., Morgan, M. (2010). Learning outcomes for interprofessional education (IPE): Literature review and synthesis. *Journal of Interprofessional Care*, 24,503-513.