Date: September 13, 2016 Teacher: Emal

Subject: English Grade: 1st Standard od Learning: 1.1

General Objective(s):

Introduction: The teacher will start off by reading the book *Goodnight Moon* by Margaret Wise Brown. The teacher will ask general questions about rhyming to the students for a few minutes. The teacher will then give every student a big post-it-note with a rhyming word on it from the book. The teacher will give the class ten minutes to walk around and find their buddy that has the matching rhyming word. After everyone has found their buddy the two students will come up with a 2 sentence blurb that uses both of the rhyming word they have. At the end they will all come back to a central area and read their sentences aloud.

Specific Objectives:

The students will…

1. Sit and comprehend the book that is being read out loud.
2. Determine who their rhyming buddy is by reading the words on other post-it-notes.
3. Use their two rhyming words to come up with a 2 sentence blurb.
4. Read their sentences in front of the class.

Procedure:

The Teacher will…

1. Read the book aloud and make sure students are paying attention the whole time.
2. Talk about what a rhyming word is and give examples using a white board or easel.
3. Give every student a work and will let them go fine their buddy.
4. Monitor the room and see if students need help or are having troubles.
5. Instructed the students to still with their buddy and come up with 2 sentences using their rhyming words.
6. Walk around the room helping students with their sentences.
7. Have all the students come back to the center of the room and students will read their sentences.

Closing: Students will move on to a new activity.

Evaluation/Assessment: The teacher will collect the work of the students and go over it to make sure they understand how rhyming words work.