**Lesson Plan**

**Brandon Burke Grade: Kindergarten**

1. Academic Standards- K.3  The student will follow a sequence of steps used in creating works of art.

K.7  The student will identify and use the following in works of art:

1. Line—straight/curved, thick/thin, long/short, up/down/across
2. Shape—circle, square, triangle, rectangle, oval
3. Texture—visual, tactile
4. Pattern—occurring naturally, made by people

K.9  The student will identify spatial relationships—left, right, top, bottom, side, center, front, back, over, and under.

K.14  The student will describe the concept that people in all cultures create works of art.

1. Instructional Objectives- Students will be able to make a kangaroo from step-by-step instructions and create aboriginal art work
2. Instructional Design-

o Introduction/Motivational Device: Let students know we are done with Paris and moving onto a new country. I will then show them the PowerPoint about Australia to introduce our new country.

o Subject Content/Topics: Australia themed artwork and artwork relating to aboriginal artwork which is the art that was originally started in Australia.

o Learning Activities/Procedures: This lesson is a guided lesson.

1. Students will be instructed to not write their name on their paper.
2. Students will draw a large circle in the middle of their paper and then write their name in that circle.
3. Students will then draw the neck of the kangaroo.
4. Students will draw an oval as the head of the kangaroo and put two triangles onto the top of the head.
5. Students will draw the tail of the kangaroo.
6. Students will draw the leg of the kangaroo similar to how they made the neck and head.
7. Students will draw an arm for the kangaroo.
8. Students will then flip their paper over and I will put brown paint onto their paper and have them spread the paint around to get brown paint all over the paper
9. Once students are done painting their paper they will flip their brush over and make lines and texture onto their paint.
10. Once students have completed all steps I will make sure they have the appropriate areas painted and if, so they will be given the choice to free draw or build with magnetic blocks.

o Key Discussion Questions: What country did we just finish? What do they notice about the example of aboriginal art work and what is a main relation between the works shown. What is the type of art work we are creating (aboriginal art work)?

o Closure: Let students know that we will finish the project next week. Let them build or free draw.

*4.* Differentiated Learning Activities-

o Describe important characteristics and diversity of learners in your classroom: There are 13 students working on this project on the day it was taught. There is a wide variety of different races including White, African American, and Hispanic. There are a few children with IEP’s for different disabilities and or learning needs but are helped through myself, Mrs. Overstreet, and if they have a larger disability then they have a proctor to help them.

o Strategies utilized: Show them the PowerPoint of Australia to get them engaged along with showing them examples of the completed art work and the step they are working on during this lesson.

* Instructional Resources and Technology- I plan on using a PowerPoint and the Promethean Board to show the students information about Australia.
1. Formative Assessment- I will be walking around the classroom when they are done painting to see if they painted enough to cover the Kangaroo. I will also ask them if they remember the type of art they are making.
2. *Reflection- reflect on the teaching experience by responding to the following after implementation of the lesson plan:*

*o Analyze assessment data and explain to what degree instructional decisions made an impact on student learning and achievement of lesson objectives.*

When it came to instructional decisions I thought it would be best for me to stay at the board and show step by step and then help students after, but this might not have been the best choice. The students were all able to complete the task but could have completed it better if I walked around during instructions with my copy to show them. Looking at the students work now most students were able to follow the directions just fine. The only thing I have noticed is they are not great with their shapes, but I have observed this in all of the Kindergarten classes.

o Describe modifications for redesigning your lesson plan that would improve student learning outcomes.

I think if I walked around more and showed students what needs to be fixed could help them complete the project better but I also like that they did not ask for too much help on drawing it because their work is better if they do it compared to if I do it for them.

*Adapted from Bloomsburg University of Pennsylvania’s Lesson Plan Format and Scoring Guide*