

By Brooke Harris

My Teaching Statement

I believe that as teachers we have taken on a very important role in all of our students lives to make a difference and hopefully impact their futures for the better. With this new role comes great responsibilities and obligations to uphold. My beliefs as a teacher combine numerous teaching philosophies all wrapped up into one.

1. GEtting to know your students I FEEL as though the best way to really be able to reach Out to your students is to have a concrete understanding as to Who they are as an individual. As a teacher, all of YOUR STUDENTS WILL BE VERY DIVERSE and COME FROM FamilieS With Various religious beliefs, family structures, and SOCIAL AND ECONOMICAL STATUSES, AS WELL AS THEIR OWN PERSONAL INTERESTS, HOBBIES, LIKES, DISLIKES, STRENGTHS, and WEaknesses. It is once you identify all of these personal Factors that you Will have the ability to know What Will MOST LIKELY GRAB THAT INDIVIDUAL STUDENTS ATTENTION AND GET THEM INVOLVED IN THE LEARNING PROCESS.

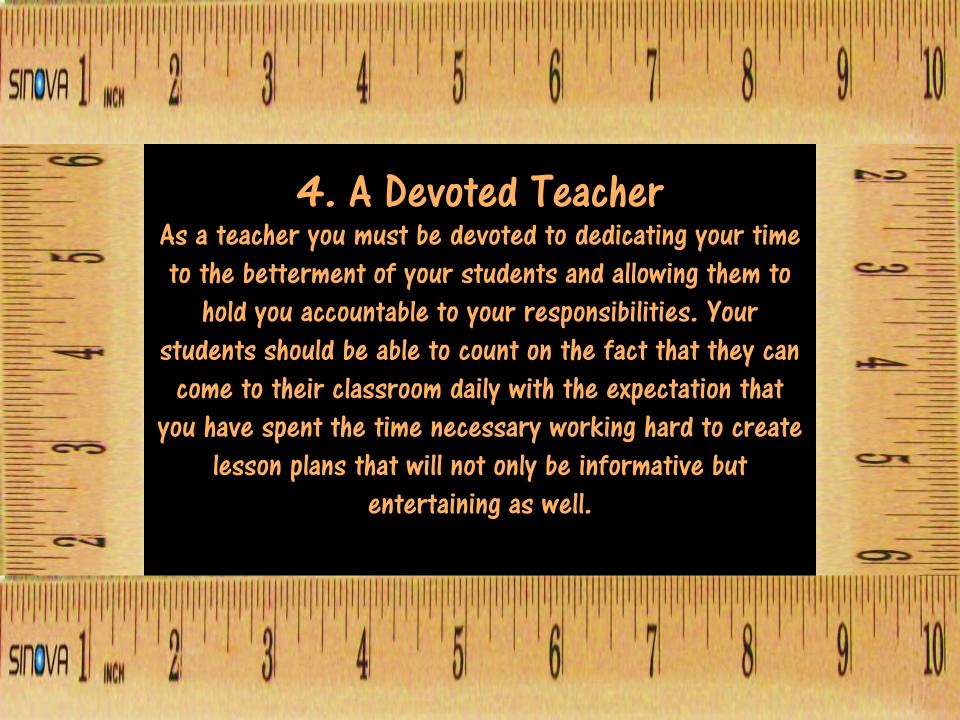


2. Kinesthetic, Visual, or Auditory

After getting to know your students and what makes each of them unique you must then find out the way in which they learn. If you were to find that all of your students show more qualities of a visual learner then you can cater your lessons to involve more videos, demonstrations, and other activities like that, whereas if they are more so kinesthetic or visual learners then you as the teacher are responsible for taking a different approach when creating creative and imaginative lesson plans.

I AM A STRONG BELIEVER THAT YOU CAN STILL HAVE STUDENTS LEARN, PRACTICE, AND DEMONSTRATE THAT THEY KNOW THE MATERIAL THAT IS NEEDING TO BE TAUGHT WHILE ACTUALLY MAKING THE PROCESS ENJOYABLE AND INTERACTIVE. BY GETTING YOUR STUDENTS INVOLVED IN THE LEARNING PROCESS AT A YOUNG AGE THEY WILL POTENTIALLY WANT TO CONTINUE TO WANT TO EXPAND THEIR KNOWLEDGE FURTHER THAN WHAT IS REQUIRED OF THEM UNLIKE MOST STUDENTS WHO DEVELOP & DISLIKE FOR SCHOOL EARLY ON AND END UP LEARNING JUST ENOUGH TO SKIM BY.

Interactive Lesson Plan Activities Examples include: -PowerPoints -Centers -Connections to real life scenarios -Visual demonstrations -Educational videos -Student choice boards -Group discussions



5. Classroom management

As the teacher the biggest part of classroom management is respect. In order to demand respect from your students you must show each of them respect as well. Each of your students are unique and special in their own

way and deserve to be treated as such. One of the biggest key factors that play into your ability to manage a classroom is whether or not you are organized and capable of not just disciplining and reprimanding poor behavior but also knowing that you must find an equal balance. Finding an equal balance means that you must also know when to motivate your students in a way that builds their self esteem by recognizing their efforts and encouraging them to pursue further. All of this while Every child is gifted.

They just unwrap their making your students feel as though they have a safe and comfortable learning environment.

packages at different times.

life believing

6. Furthering yourself
As a teacher your education is never fulfilled. You are a role model to all of your students and you should plan to take classes of your own in order to better your teaching abilities, keep up with technological advances, and grasp a better concept of the curriculum that you are teaching your students. In addition, you should be keeping up with societal factors whether they be up and coming with the current generation or changes in society which could be issues which challenge the classroom atmospher