Brooke Harris

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November 29, 2018

Dr. W. C. Peabody

Director of Instruction

Fairfax County Schools

8115 Gatehouse Road

Falls Church, VA 22042

Dear Dr. W. C. Peabody:

I believe that as teachers we have taken on a very important role in all of our students lives to make a difference and hopefully impact their futures for the better. With this new role comes great responsibilities and obligations to uphold. My beliefs as a teacher combine numerous teaching philosophies all wrapped up into one. I feel as though the best way to really be able to reach out to your students is to have a concrete understanding as to who they are as an individual in order to get them involved in the learning process. Once you feel as though you know your students pretty well, it is important to determine whether they are a visual, auditory, or kinesthetic learners so that you can take on various different approaches when creating lesson plans that are very creative.

I am a strong believer that you can still have students learn, practice, and demonstrate that they know the material that is needing to be taught while actually making the process enjoyable and interactive. By getting your students involved in the learning process at a young age they will potentially want to continue to want to expand their knowledge further than what is required of them and develop a love for all subjects.

I have attached my resume, along with some sample documents of my work that exemplify my teaching style and the goals that I would like to accomplish while teaching. I hope that you find these documents of use when examining my application and I appreciate your time and consideration of myself in this position.

Sincerely,

Brooke Harris

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| Brooke **harris**  1428 Laurel Ave Chesapeake, Virginia 23325 · 757-409-0201  [**Brooke.Harris@live.longwood.edu**](mailto:Brooke.Harris@live.longwood.edu) |
| **Education**   |  | | --- | | **jUNE 2016**  **gRASSFIELD HIGH SCHOOL**  Governor’s STEM Academy  Advanced Studies Diploma | | **mAY 2020**  **Longwood University**  Bachelor of Science in Liberal Studies  Collegiate Professional License in Elementary Education PreK-6  Collegiate Professional License in Middle Education 6-8 with an English Concentration  Collegiate Professional License in Children’s Literature | |

**Experience**

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| **September 2015-May 2016**  **Internship (80 hours)**  Virginia Teachers for Tomorrow – Cedar Road Elementary – 2nd grade  In charge of running a classroom and completing multiple particular lessons with the class that had been created by my cooperating teacher as well as lessons that I had created myself while being supervised by my cooperating teacher and then working individually with a student or group of students in need of help in order for them to grasp a better understanding of the content. |
| **June 2015**  **internship (54 hours)**  Norfolk Highlands Primary Summer School – 2nd grade  In charge of observing my cooperating teacher and then working individually with a student or group of students in need of help in order for them to grasp a better understanding of the content.  **August 2017-December 2017**  **Practicum (30 Hours)**  Cumberland County Elementary – PreK  In charge of observing my cooperating teacher and then working individually with a student or group of students in need of help in order for them to grasp a better understanding of the content.  **January 2019-May 2019**  **Practicum (60 Hours)**  Cedar Road Elementary – 3rd grade  In charge of running a classroom and completing multiple particular lessons that had been created by my cooperating teacher with the class while being supervised by my cooperating professor and then working individually with a student or group of students in need of help in order for them to grasp a better understanding of the content.  **August 2019-October 2019**  **Partnership (70 Hours)**  Cedar Road Elementary – 3rd grade  In charge of running an elementary school classroom and completing multiple particular lessons that had been created by my cooperating teacher with the class while being supervised by my cooperating professor and then working individually with a student in need of help with lessons that I had created in order for them to grasp a better understanding of the content.  **October 2019-December 2019**  **Partnership (70 Hours)**  Great Bridge Middle – 7th grade  In charge of running a middle school classroom and completing a particular lesson that had been created by my cooperating teacher with the class while being supervised by my cooperating professor and then working individually with a student in need of help with lessons that I had created in order for them to grasp a better understanding of the content.  **January 2020-March 2020**  **Student Teaching (90 Hours)**  Cedar Road Elementary – 3rd grade  In charge of running an elementary school classroom according to lesson plans that I had created while being supervised by my cooperating teacher.  **March 2020-May 2020**  **Student Teaching (90 Hours)**  Great Bridge Middle – 7th grade  In charge of running a middle school classroom according to lesson plans that I had created while being supervised by my cooperating teacher.  **December 2016-June 2020**  **Substitute Teaching (4 Years)**  Chesapeake Public Schools – K-12  In charge of running the classroom for the day and completing the lesson plans left by the teacher. |

**SKILLS/certifications**

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| * Microsoft Office Specialist – Word * Microsoft Office Specialist – PowerPoint * Microsoft Office Specialist – Excel * Microsoft Office Specialist – Access * Virginia Communication and Literacy Assessment * Praxis I | * Child Abuse Module * Dyslexia Awareness Training Module * Civics Education in Virginia Module |

**Activities**

* Alpha Delta Pi – Epsilon Chi – Nationally recognized sorority on campus that values leadership, service, sisterhood, and academics
* Longwood University Office of First Year Experience and Family Programs – Peer Mentor – Assist incoming first year students as they transition into college by being a positive role model that they can depend on as a resource
* Longwood University Office of Admissions – Ambassador - Give tours to incoming and prospective students, volunteer around campus, participate in campus wide leadership activities
* Longwood University Athletics – Cheerleader – Leaders on campus who uphold the spirit of Longwood University and its athletics
* Longwood University Athletics – Lancer Leadership – Leadership program that acknowledges what it means to be a leader, the challenges one may face, and how to go about overcoming those challenges in order to maintain the best interest of your organization
* Habitat for Humanity – international nonprofit organization that builds and fixes up homes for families that are living in poverty.

**Community Service**

* Ronald McDonald House Charities
* Virginia Children’s Book Festival
* Longwood University Education Day
* Relay for Life
* Faces Food Pantry
* Short Pump Christmas Parade and Coat Drive
* Movers and Shakers