**50 Strategies for Teaching English Language Learners**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Classroom Environment | Oral Language | Vocabulary and Comprehension | Writing | Assessment | Home Connections |
| * Advance Organizers * Bilingual Books and Labels * Choosing Technology Based on Student Needs * Combining and Scheduling Strategies * Cooperative Learning * Culture Studies * Guided Reading * Learning Centers * Multimedia Presentations * Predictable Routines and Signals * RTI for ELLs * Tutorials * Visual Scaffolding | * Communication Games * Language Focus Lessons * Language Framework Planning * Modeled Talk * Repeated Readings * Reporting Back * Small Groups and Partners * Syntax Surgery * Total Physical Response and TPR Storytelling * Visual Scaffolding | * Attribute Charting * Close Reading * Cloze * Collecting and Procession Words * GIST * Graphic Organizers * Language Focus Lessons * Manipulatives Strategies * Microselection * Moving into Reading * Preview/Review * Read, Pair, Share * Repetition and Innovation * Story Reenactment * Visual Scaffolding * Vocabulary Role-Play | * Cohesion Links * Collecting and Processing Words * Culture Studies * Graphic Organizers * Repeated Reading * Scaffolding English Writing * Verb Action | * Checking for Understanding * KWL and Data Charts * Leveled Questions * Multiple Intelligences Strategies * Preview/Review * Read, Pair, Share * Reporting Back * Sorting Activities | * Bilingual Books and Labels * Cognate Strategies * Collaborative Reading * Culture Studies * Free Voluntary Reading * Predictable Routines and Signals * Learning Strategy Instruction * Realia Strategies |