

Designing for Therapeutic Recreation Student Success

Review and Revision of Program and
Student Learning Outcomes

Introduction

- ▶ Why are student outcomes important
 - ▶ A global perspective
 - ▶ Accountability to student, parent, profession
 - ▶ Longwood and SACCS
 - ▶ Accreditation for Profession
 - ▶ COAPRT
 - ▶ Professional certification/licensure
 - ▶ NCTRC

Introduction

- ▶ Why the TR program needed to change the assessment process
 - ▶ Accreditation Standards/Competencies (COAPRT)
 - ▶ National Certification/Licensure Exam (NCTRC)
 - ▶ Change TR program and HARK Department
 - ▶ Credit hours/course changes
 - ▶ Personnel

Understand the Past to Understand the Future

▶ Process of Change

▶ Determined program needs

- ▶ Reviewed the Program Outcomes, Student Learning Outcomes on WEAVEonline established 2010-2011
- ▶ Identify appropriate, realistic measures and targets

WEAVEOnline View

Goals

- 1: COAPRT Standard 7.01: Entry-level knowledge of the profession *(Final)***
- 2: COAPRT Standard 7.02: Students will demonstrate ability to design, implement and evaluate services. *(Final)***
- 3: COAPRT Standard 7.03: Students will demonstrate entry-level knowledge about administration of recreation. *(Final)***
- 4: COAPRT Standard 7.04: Students will demonstrate their abilities through internship experiences. *(Final)***
- 5: Program Performance *(Fin***

WEAVEOnline View

- ▶ 1. Scope of the profession Student Learning Outcomes (G:1)
- ▶ 2: Historical, scientific, & philosophical foundations for the profession (G:1)
- ▶ 3: Apply knowledge of professional practice and the historical, scientific, and philosophical foundations (G:1)
- ▶ 4: Ability to design recreation and related experiences (G:2)
- ▶ 5: Ability to facilitate recreation and related professional experiences (G:2)
- ▶ 6: Ability to evaluate recreation & related professional service offerings (G:2)
- ▶ 7: Recognize basic facts, concepts, principles, and procedures of management/administration (G:3)
- ▶ 8: Apply entry-level concepts, principles, and procedures of management/administration (G:3)
- ▶ 9: Internship experience (G:4)
- ▶ 10: Students will demonstrate TR professionalism & citizen leadership (G:4)
- ▶ 11: NCTRC Prometric Data (G:5)

Understand the Past to Understand the Future

- ▶ Identify new student outcomes and directly map to courses
 - ▶ COAPRT
 - ▶ 7.01
 - ▶ 7.02
 - ▶ 7.03
 - ▶ 7.04

Mapping



Mapping



Mapping

RECR 410

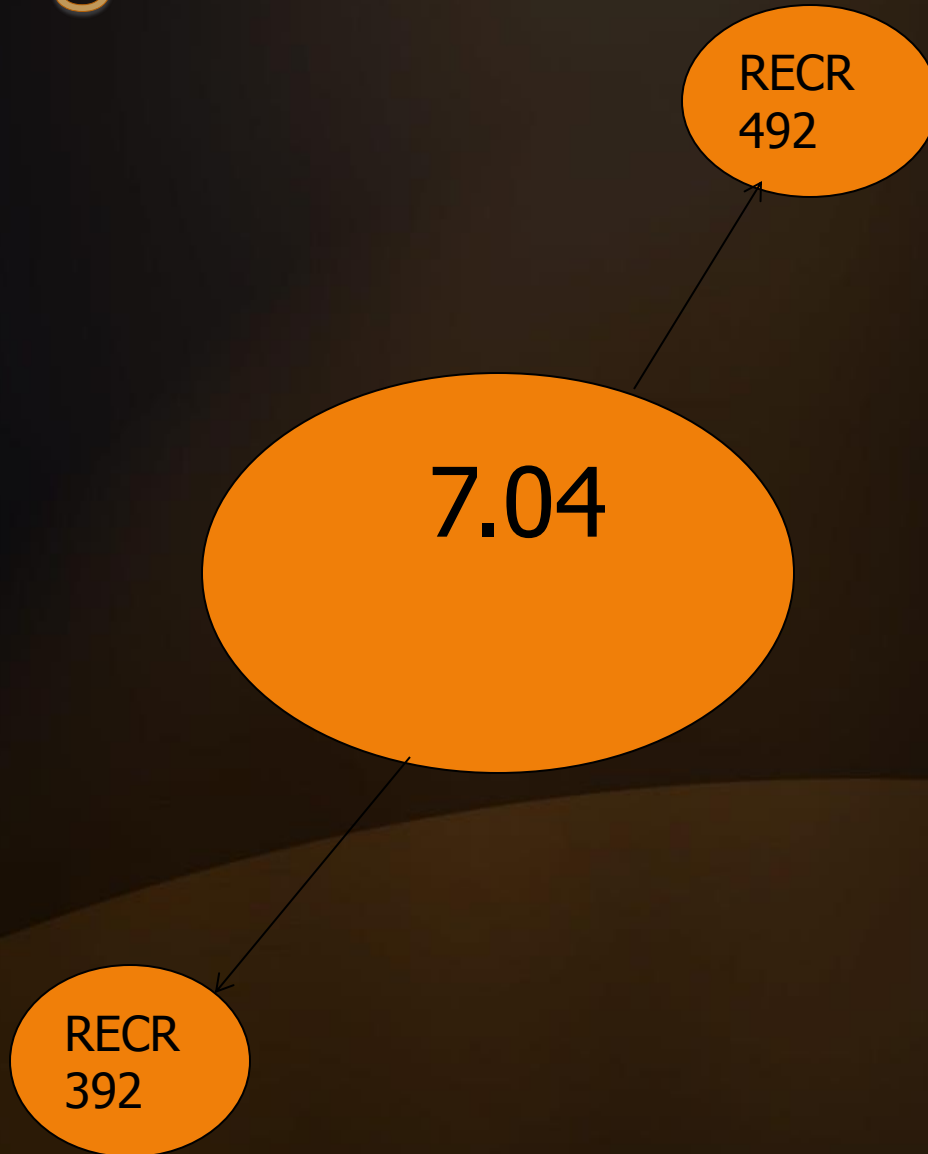
RECR 461

7.03

RECR 371

RECR 437

Mapping



Understand the Past to Understand the Future

- ▶ Identify new student outcomes and directly map to courses
 - ▶ NCTRC
 - ▶ Foundational Knowledge
 - ▶ Assessment Process
 - ▶ Documentation
 - ▶ Implementation
 - ▶ Administration of TR/RT Service
 - ▶ Advancement of the Profession

Measures

- ▶ BAITTR
- ▶ NCTRC Prometric
- ▶ Mock Exam

What's Next

- ▶ Since completing the new outcomes, measures, targets
 - ▶ COAPRT – has updated and added other “sub-competencies” to the 7.0 series
 - ▶ Need to update measures
 - ▶ Need to validate internship evaluation tool
 - ▶ Map NCTRC categories to courses taught
 - ▶ Determine in curriculum is meeting the needs of students to apply and sit for the national exam and is it meeting the accreditation standards
 - ▶ Core curriculum at LU will affect course taught in major curriculum

Questions?

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Reference

- ▶ https://www.nrpa.org/uploadedFiles/nrpa.org/Professional_Development/Accreditation/COAPRT/TR%20Guidelines%20for%20Learning%20Outcomes_11-30-11.pdf