



# Designing for Student Success in Nursing

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# Special thanks

- Dr. Deborah Ulmer, Department Chair
- Longwood Assessment Mini-Grant Program



# Bachelor of Science Nursing

- Reports class statistics to the Virginia Board of Nursing for accreditation.
- Reports sent to the Commission on Collegiate Nursing Education (CCNE) for accreditation
- Rigorous courses to sit for licensing exams
- Maintaining seat in nursing through GPA

# Student satisfaction

- Student retention and attrition
- Identifying barriers to success
- Improving goal attainment
- The college experience: a sense of belonging
- Faculty and staff approachability
- Academic advising



# Methodology

- 50 Questions-
  - 10 demographic
  - Academic advising, Social connectedness/involvement
  - Faculty and staff approachability, Campus life
- 5 point Likert scale
- Online survey using Google forms
- Survey both Fall and Spring semesters

[google form](#)

[analytics](#)



# Methodology

- Section 1
  - Academic advising, scheduling, availability, making decisions to make progress on your degree. Advisor communication
- Section 2
  - Social connections, Facebook, twitter, other media. Social events at Longwood, the nursing department
- Section 3
  - Participation in clubs, activities, athletic events and organizations. The sense of belonging at Longwood and in the nursing department

# Methodology

- Section 4
- The nursing faculty, feeling valued by the instructors and participating outside of class with instructors.
- Ability to participate in research with the faculty
- Presenting a global perspective
- Section 5
- Support services, financial aid, jobs placement, student health, facilities maintenance, registration process, safety on campus. Housing options and food services



# Questions

- How satisfied are you with the assistance you received from your academic advisor?
- How satisfied are you with the types of social events offered at Longwood?
- How satisfied are you with your ability to connect and interact with other nursing students at Longwood?
- How satisfied are you with your plans to continue to attend this University next year?





# Likert Scale

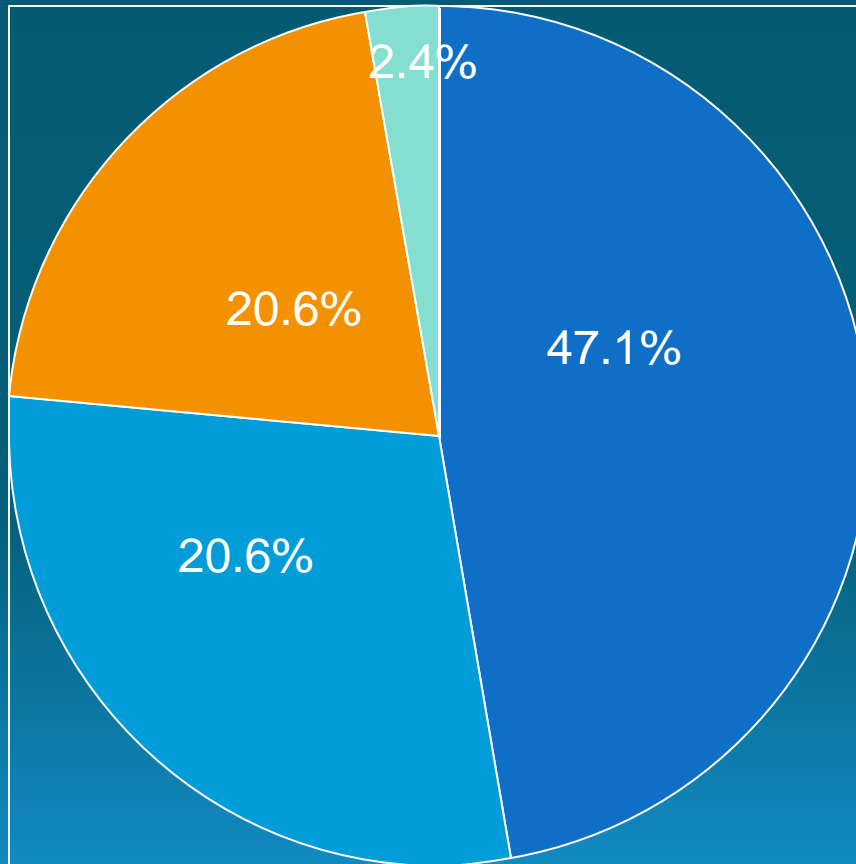
- Extremely satisfied
- Quite Satisfied
- Moderately satisfied
- Slightly satisfied
- Not at all satisfied

# Question Analysis

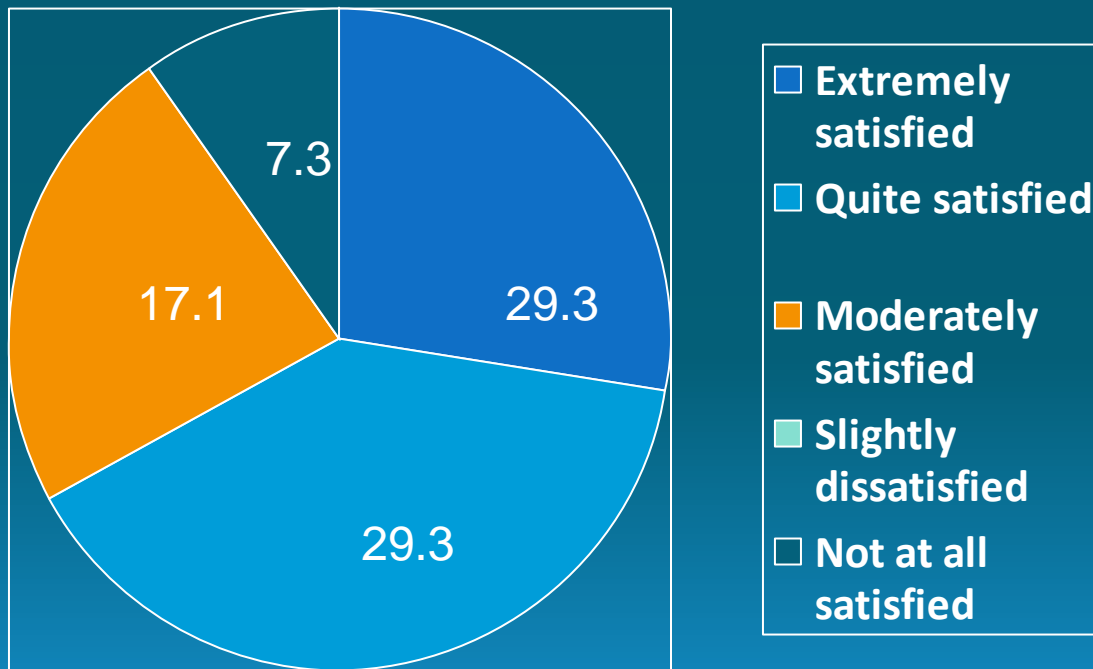
- 41 respondents
- Demographics : Caucasian females, enrolled FT, average GPA 3.0-3.74
- Questions where more than 5% responded Slightly dissatisfied or Not at all satisfied
- Unexpected Findings: Advising was over all high on satisfaction but the amount of times met with instructor rated low on satisfaction
- Global perspective/study abroad, not satisfied with ability to participate in a study abroad.
- Ability to interact with faculty, research with faculty, and participate in nursing department activities important



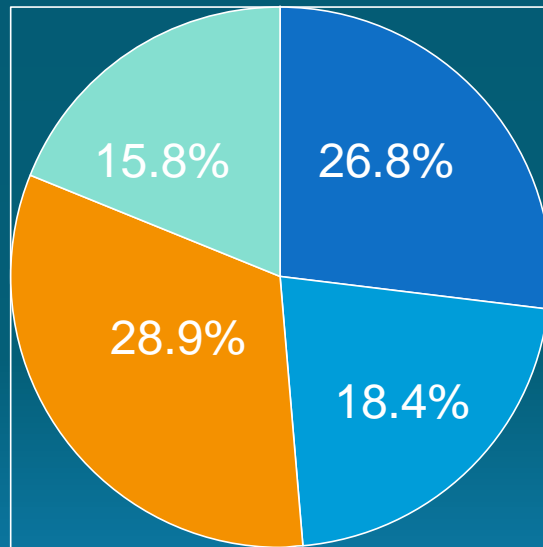
# How satisfied are you with the assistance you received from your academic advisor?



# During this academic year, how satisfied are you with the number of times you have met with your academic advisor.



# How satisfied are you with your ability to participate in a study abroad program at Longwood?



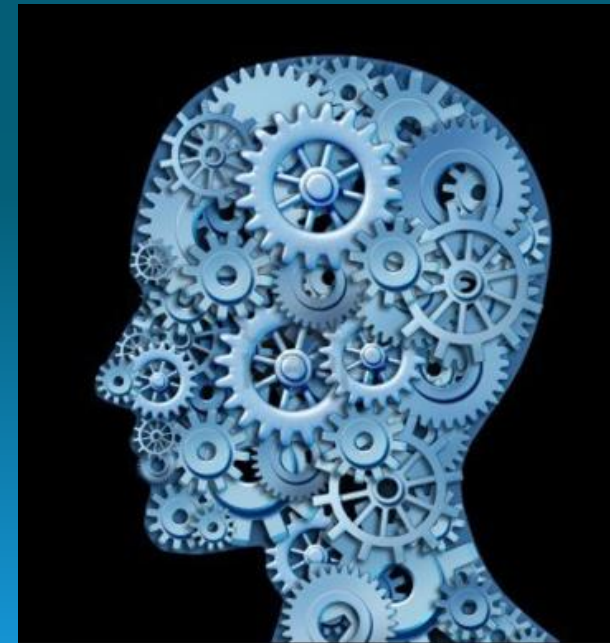
Extremely Satisfied-26.8%  
Quite Satisfied- 18.4%  
Moderately Satisfied-  
28.9%  
Slightly dissatisfied-0%  
Not at all Satisfied- 15.8%

# Findings

- Small sample size, originally planned to place only in freshman year Spring semester
- Identified areas for further development
- Need to more narrowly define terms such as “extracurricular”
- Faculty should be broken down into major/minor faculty and faculty from other disciplines
- Identify focus for study abroad- 3<sup>rd</sup> world health and travel restrictions

# The Next Steps: Reflection on the findings

- Improving satisfaction in targeted areas
- Steps to improve retention and maintain rigor
- Identify by class rank



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