

# Angela Brickhouse Harris

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*EPorfolio Link: <http://blogs.longwood.edu/angelabrickhouseharrisportfolio/>*

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<b>EDUCATION:</b>	<b>Longwood University</b> , B.S., Liberal Studies	December 2009
	<b>Longwood University</b> , M.S., Education with concentration in Special Education	December 2010
	<b>Longwood University</b> , Autism Spectrum Certificate	December 2011
	<b>Collegiate Professional License</b> Special Education General Curriculum K-12	February 2015
	<b>Longwood University</b> , Educational Leadership Certificate	August 2017

## TEACHING

**EXPERIENCE:** **Ward Elementary School**, Henrico, VA August 2015- present  
*Resource Teacher*

- Coordinate Teacher Mentor Program
- Provide staff development to new and veteran teachers
- Schedule and implement school-wide testing
- Oversee student transportation
- Collaborate with staff on School Improvement Plan
- Conduct monthly drills and safety meetings
- Provide behavior intervention in accordance with HCPS code of conduct
- Disaggregate grade level testing data
- Attend weekly grade level meetings
- Provide prescriptive instruction to small groups based on RTI process
- Attend IEP meetings and assist with IEP development
- Model lessons for new teachers
- Provide teachers with academic and behavioral strategies
- Create and display school-wide graphs to reflect grade level pass rates

**Longdale Elementary School**, Glen Allen, VA December 2010- June 2015  
*Exceptional Education Teacher, Collaborative Classrooms K-4*  
*Lead Teacher/Department Chair*

- Planned and presented small group reading, whole group reading, writing, and math lessons through an active learning environment
- Managed the classroom effectively through positive re-enforcement techniques.

### Summer Academy/Extended School Year Services

**Ward Elementary School** Summer 2016  
*Resource Teacher*

- Supervised the special education programming within the Summer Academy program
- Collaborated with teachers to develop lesson plans, behavior modifications and IEP development
- Provided assistance with attendance, transportation, parent contacts and discipline.

**Maude Trevvett Elementary School, Henrico VA** Summer 2015  
*Resource Teacher*

- Supervised the special education programming within the Summer Academy program
- Collaborated with teachers to develop lesson plans, behavior modifications and IEP development
- Provided assistance with attendance, transportation, parent contacts and discipline.

**Holladay Elementary School, Henrico VA** Summer 2014  
*General Education Teacher, 2<sup>nd</sup> grade, Reading and Writing*

- Planned and presented small group and whole group reading lessons and writing lessons through an active learning environment
- Managed the classroom through positive re-enforcement techniques.
- Implemented project iRead to increase Dolch sight word knowledge and reading fluency.

**Greenwood Elementary School, Glen Allen, VA** Summer 2013  
*Exceptional Education Teacher, K-5 Reading and Mathematics*

- Planned and presented small group reading, whole group reading, writing, and math lessons through an active learning environment
- Managed the classroom effectively through positive re-enforcement techniques.

**Short Pump Elementary School, Short Pump, VA** Summer 2012  
*Exceptional Education Teacher, K-4 Intellectual Disability*

- Planned and presented reading and mathematics lessons through an active learning environment.
- Managed the classroom effectively through positive re-enforcement techniques.

**Twin Hickory Elementary School, Glen Allen, VA** Summer 2011  
*Exceptional Education Teacher, K-2 Intellectual Disability*

- Planned and presented reading and mathematics lessons through an active learning environment.
- Managed the classroom effectively through positive re-enforcement techniques.

### RELEVANT EXPERIENCE:

**VCU Clinical Faculty Member** August 2014- Present

- The VCU Clinical Faculty Program is an initiative created and supported by the Metropolitan Educational Training Alliance (META), a partnership among area school systems and Virginia Commonwealth University (VCU).
- Provides a pre service teacher experience with the opportunity to interact with teachers, paraeducators and support personnel in a collaborative atmosphere.
- Provides pre service teacher the opportunity to explore curricular approaches and instructional strategies, observe and discuss identification and assessment procedures.

- Provides the pre service teacher the opportunity to explore the development, monitoring, and evaluation of IEP's and eligibilities.
- Provides the per service teacher the opportunity to assist with and teach individual and small group instruction as assigned by the cooperating teacher.

**ODU Special Education**

October 2014-December 2014

*General Practicum Supervisor*

- Provided a practicum experience for the practicum student to participate in a 45 hour field placement.
- Provided the practicum student with the opportunity to interact with special and general education teachers, paraeducators and support personnel in a collaborative atmosphere.
- Provided the practicum student the opportunity to explore and evaluate curricular approaches and instructional strategies, observe and discuss identification and assessment procedures.
- Provided the practicum student the opportunity to explore the development, monitoring, and evaluation of IEP's and eligibilities.

**VCU Tutoring Club**

July 2014- August 2014

*Instructional Activities Supervisor*

- Created appropriate instructional activities in reading and mathematics for two rising 4<sup>th</sup> grade students and eight 5<sup>th</sup> grade students. Instructional activities were used by undergraduate students who delivered the instruction.
- Provided undergraduate students with the opportunity to have practical experience working with students with disabilities.

**VCU Special Education**

February 2013 to March 2013

*General Practicum Supervisor*

- Provided practicum student with pacing guides, advised practicum student about math SOL/standards and provided lesson plan ideas that would be appropriate to support current work in the math curriculum.
- Scheduled time for the practicum student to observe best practice, connect with students, and ultimately schedule time to allow the practicum student to implement a math lesson and/or unit.
- Provided input about his practice and instruction.

**The Faison School for Autism, Richmond, VA**

Summer 2005/2007/2009

*Teaching Assistant*

- Worked directly with students on daily basis, including educational programs and behavioral programs, presented data based instruction and summarized and graphed data daily.

# Angela B. Harris

## Page 4

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**PROFESSIONAL  
DEVELOPMENT:****Special Education Advisory Committee**

August 2014- Present

*Teacher Representative*

- Advises the school division of unmet special education needs, assists the school division in recognizing needs for special education students, work with the school division to inform the community of monthly meetings, and monthly programs for teachers and parents as well as business meetings which the public is encouraged to attend.

**Henrico Education Foundation Grant**

August 2014

- Wrote a grant to incorporate cross-curricular integration by increasing the instructional time in science and social studies by incorporating concepts into the reading block.

**V.A. Governor's Conference on Education**

July 2012

- Presented to fellow educators, principals, superintendents and education personnel about the positive impact of Co-Teaching.

**Henrico Education Foundation Grant**

June 2012

- Wrote a grant for project iFact, created files for iFact and purchased 5 iPods through this grant. The purpose of the grant was to use the iPods as an intervention to aid students in mastering basic math facts and vocabulary.

**Special Education Advisory Committee**

April 2012

- Presented to fellow educators, principals, central office staff, education personnel and parents about the positive impact of Co-Teaching.

**AWARDS:****Christie Award**, Longdale Elementary School

2013-2014

**Christie Award**, Finalist Central East Zone

2013-2014

**SKILLS:**

Proficient with SEAS Education and IEP Online. MANDT certified.